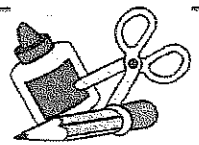


General Supplies Needed

Put your child's name on everything.

~Buy a large roll of **clear** contact paper **over the summer**
~All school workbooks , notebook & folders sent home need to be covered with clear contact paper by the 2nd Monday of school
~6 **sharpened** regular no. 2 pencils ready for use on the 1st day
~1 **soft** zippered pencil case to fit all supplies
~1 pair of scissors
~2 glue sticks
~1 pack of 16 crayons
~ 4 Expo White Board markers with child's name
~1 ream of "8 1/2 x11"
~1 box of 250 tissues(Please write "Thanks, your child's name" on the box.
~1 container Clorox wipes (Please write "**Thanks, your child's name**"
~1 yellow plastic clip folder
~1 blue plastic clip folder
~1 red two pocket plastic folder
~Foldable placemat or cloth napkin to be kept in the lunchbox
~Hand sanitizer for lunchbox
~1 set of headphones labeled with name in an appropriate sized Ziploc bag (We have Chromebook 2, 3.5 mm)
~addition and subtraction flash cards for facts through 10 or 12
~ **No** mechanical pencils, rulers or pencil sharpeners

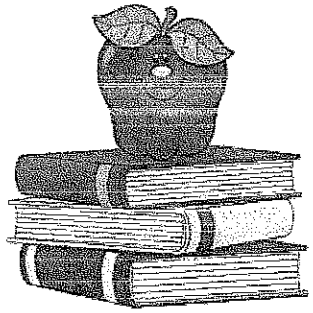
Reminders:

Students should complete the summer work which includes a math and phonic packet and read 20 books with an adult.. This is a great way not to lose what was learned in kindergarten. Setting aside a daily special time to encourage learning will help prepare your child for first grade.

We love meeting parents at the Back-to School Meeting, so please make plans to attend. It is a wonderful way to begin the school year. We will provide you with important information about life in first grade. Check the SUS website for the date and time.

Return the completed math, phonics packets and reading list on the first day of first grade.

A Guide for First Grade Parents



St. Ursula School
8900 Harford Road
Baltimore, MD 21234
Phone (310)-665-3533
www.stursula.org

Welcome to 1st Grade

First grade is an exciting time because the children learn and grow so much. We love to watch them grow. To help ease the transition into first grade, we strongly recommend reviewing all skills mastered in kindergarten, especially:

~ Reading words from the **Kindergarten Sight Words List**

~Reading words from the **Decodable Words list**

~Identifying all letters in and out of sequence, and recognize the consonant sounds and short vowel sounds.

~Writing neatly the uppercase and lowercase letters both in and out of sequence.

~Spelling and neatly writing your first and last name without copying.

~Following a sequence of three oral directions.

~Cutting accurately

~Use manners appropriately.

~Sitting quietly and listening without interrupting for ten minutes.

~Coloring within boundaries.

~Playing board games with your child.

~**Tying shoelaces**, buckling buttoning and zipping.

~Please check our website.

Math Review

~Identify and write numeral 0 to 30

~Use fingers to show random groups of 3, 5, 7, 2, 9, 10, 1, 4, 9, 3, 6

~Recognize groups of object up to 5 without counting. (Hold up fingers.)

~Identify dots on a ten frame

~Count to 30

~Count back form 15

~Recognize a penny, a nickel, and a dime as well as their value.

~Name and extend a pattern of 3 or 4 items

~Identify basic shapes - triangle, circle, square, rectangle

Open the World of Reading to Your Child

It is very important to expose your child to books. Try to read to your child regularly and have your child follow along as you read. When your child knows the words have your child read with you. Here are a few things you can do while you are reading.

~Prior to reading have your child tell the story from the pictures/photos.

~Ask questions about the story as you read. Have your child answer in complete sentences.

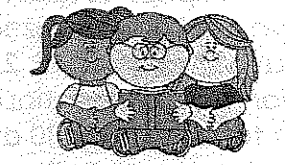
~Help your child make predictions.

~Have your child change the ending of the story.

~Ask your child to retell the story in his/her own words.

Happy reading!

The First Grade Teachers



Incoming First Graders

Summer Reading

Read 20 books over the summer for a "cool" treat when we return to school in the Fall.

Can you read more than 20 books? Who can read the most?

It is very important to expose your child to books. Try to read to your child regularly and have your child follow along as you read. When your child knows the words have your child read with you. Here are a few things you can do while you are reading.

~Prior to reading have your child tell the story from the pictures/photos

~Ask questions about the story as you read. Have your child answer in complete sentences.

~Help your child make predictions.

~Have your child change the ending of the story.

~Ask your child to retell the story in his/her own words.

Happy reading, The First Grade Teachers

Student Name:

Number the books as you list them. .	Title:	Number of pages	How did you like the book? ☺☹😐

This form may be found on 1A Mrs. Novak or 1B Mrs. Hart-Winner's webpage.

5/2020

Number the books as you list them. .	Title:	Number of pages	How did you like the book? ☺ ☹ 😐

This form may be found on 1A Mrs. Novak or 1B Mrs. Hart-Winner's webpage.

5/2020

Kindergarten Sight Words (High Frequency Words)

Please practice reading these words over the summer.

I	of	is	said	good	help
like	so	that	was	ate	ask
the	how	who	then	could	walk
and	where	go	do	she	look
see	many	here	went	over	very
we	find	soon	only	her	their
a	from	for	down	all	out
to	but	they	little	when	saw
come	this	up	just	some	put
me	came	make	have	he	off
with	on	them	one	away	our
my	will	give	now	must	day
you	into	play	every	no	take
what	your	say	show	by	too
are	be	new	there		

Decodable Words Summer Review

Short /a/ Word Families

ad	ad	ag	am	am	an	an
bad	mad	bag	am	Sam	an	Jan
Dad	pad	rag	ham	Tam	can	man
had	sad	tag	jam	yam	Dan	pan
lad		wag	Pam		fan	ran
		zag				

ap	ap	at	at	ack	ack	ax
cap	nap	at	Nat	back	sack	ax
gap	sap	bat	pat	Jack	tack	Max
lap	tap	cat	rat	Mack	Zack	wax
map		hat	sat	pack		
		mat		rack		

Short /e/ Word Families

eb	ed	eg	et	et	en	en
Deb	bed	beg	bet	pet	Ben	Ken
web	fed	leg	get	set	den	men
Zeb	Ned	Meg	jet	vet	hen	pen
	red	peg	let	wet	Jen	ten
	Ted		met	yet		
	wed		net			

ot	ot	od	om	ob	on
cot	jot	nod	Dom	Bob	Don
dot	lot	pod	Mom	job	on
got	not	rod	Tom	sob	Ron
hot	pot				
jot	rot				
lot	tot				

Short /u/ Word Families

up	ub	ud	ut
cup	cub	bud	cut
pup	rub	mud	hut
up	sub	sud	nut
	tub		rut

ug	ug	uck	un	um
bug	Pug	duck	bun	gum
dug	rug	luck	fun	hum
hug	tug	muck	run	yum
jug		puck	sun	
mug		tuck		
		yuck		

Short /i/ Word Families

ig	it	it	in	ip	ip
big	bit	lit	bin	dip	sip
dig	fit	pit	fin	hip	tip
jig	hit	quit	in	lip	zip
pig	it	sit	Min	rip	
wig	kit		tin		
zig			win		

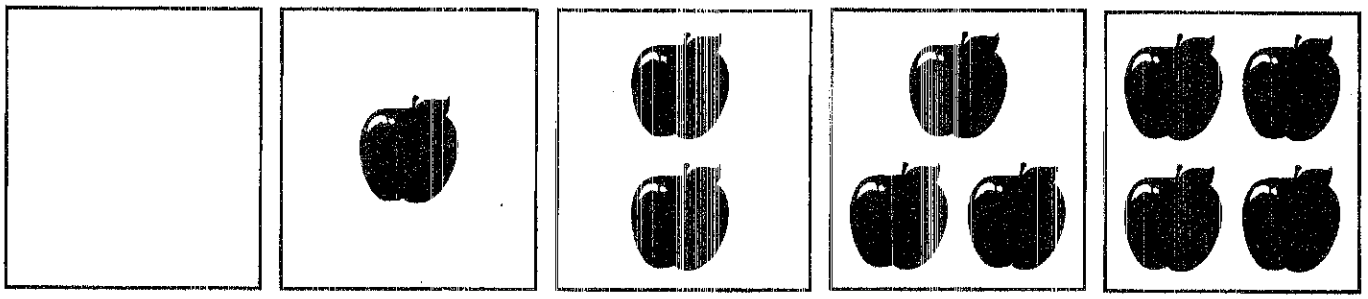
ick	ick	ix	im	im	id	id
kick	pick	fix	dim	Kim	bid	lid
lick	quick	mix	him	rim	did	Sid
Mick	sick	six	Jim	Tim	hid	
	tick				kid	

Short /o/ Word Families

op	ox	ock	og
cop	box	dock	bog
hop	fox	lock	dog
mop	ox	rock	fog
pop		sock	hog
top		tock	jog
			log

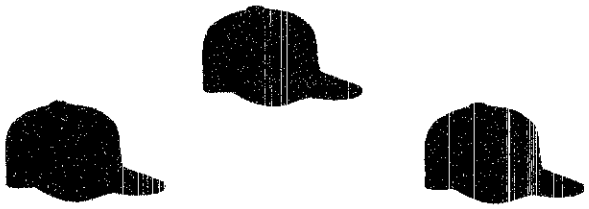
NAME _____

Lesson 1.1 Counting 0 through 4

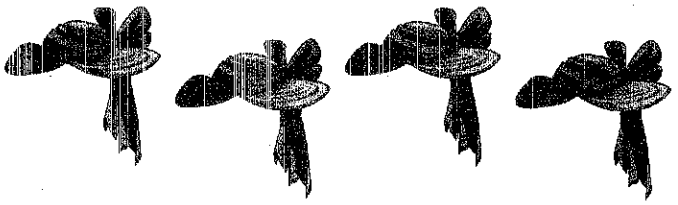


zero	one	two	three	four
0	1	2	3	4

Circle the number.

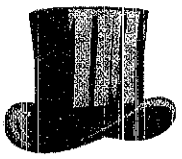


0 1 2 (3) 4



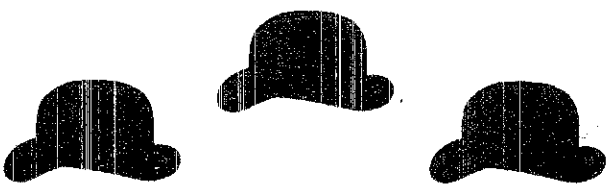
0 1 2 3 4

0 1 2 3 4



0 1 2 3 4

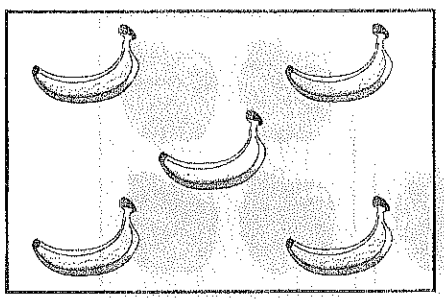
0 1 2 3 4



0 1 2 3 4

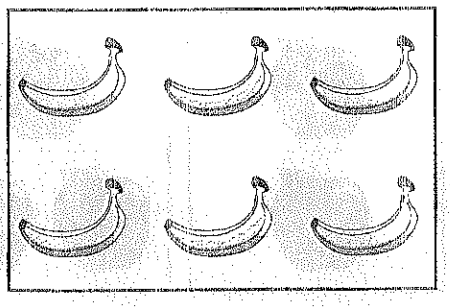
NAME _____

Lesson 1.2 Counting 5 through 7



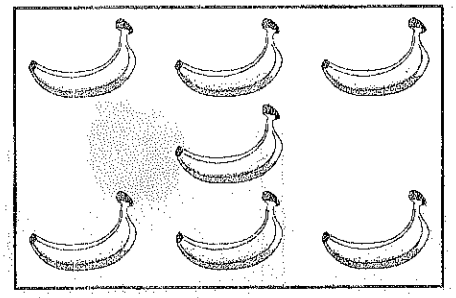
five

5



six

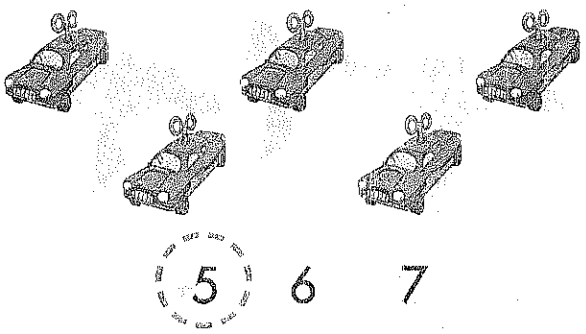
6



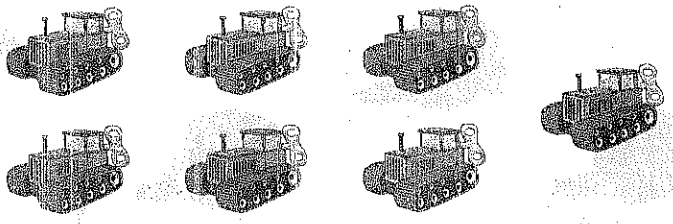
seven

7

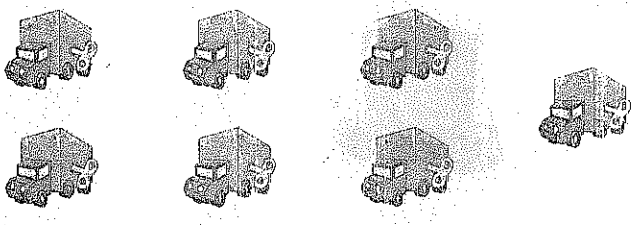
Circle the number.



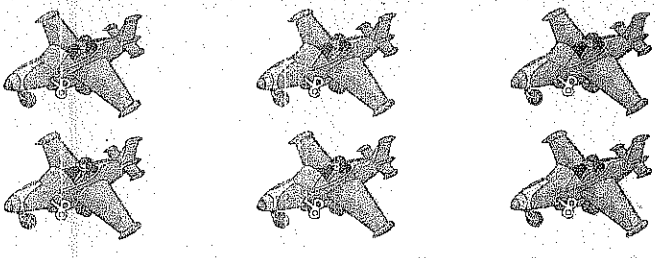
5 6 7



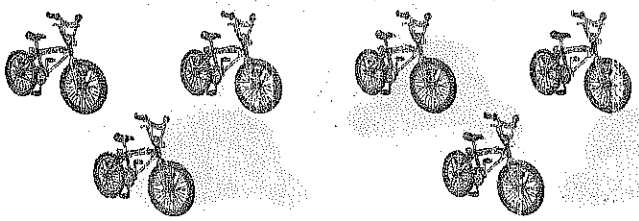
5 6 7



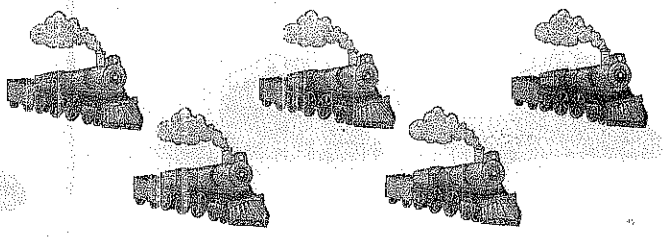
5 6 7



5 6 7



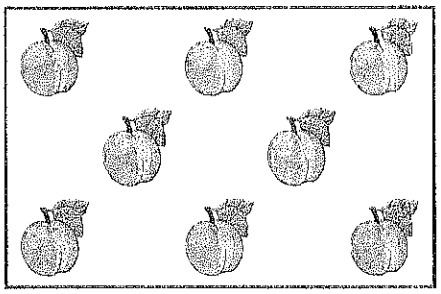
5 6 7



5 6 7

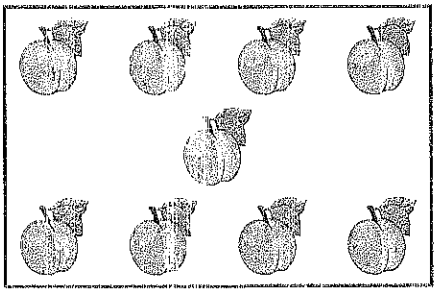
NAME _____

Lesson 1.3 Counting 8 through 10



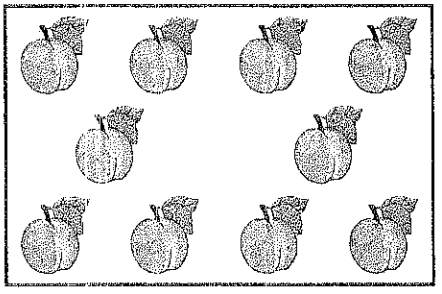
eight

8



nine

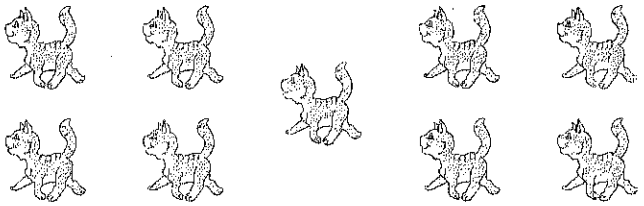
9



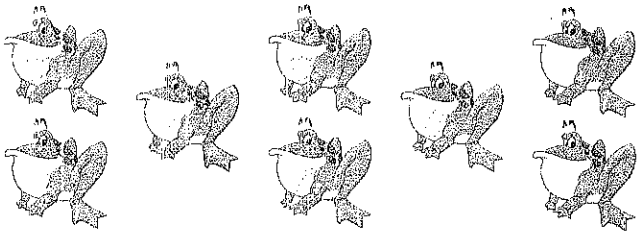
ten

10

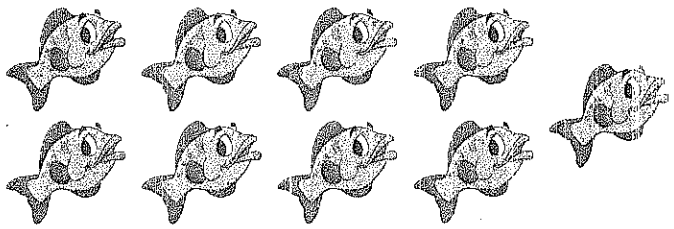
Circle the number.



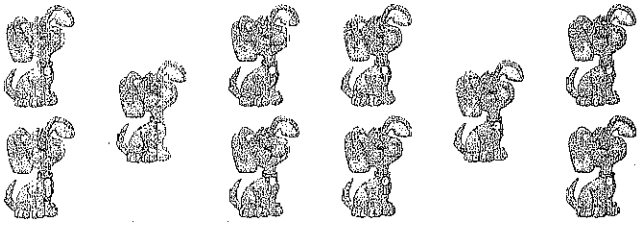
8 9 10



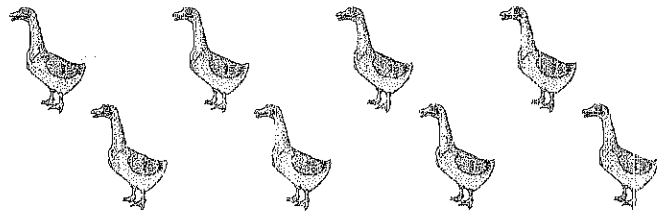
8 9 10



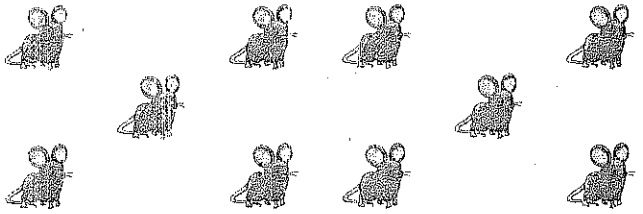
8 9 10



8 9 10



8 9 10



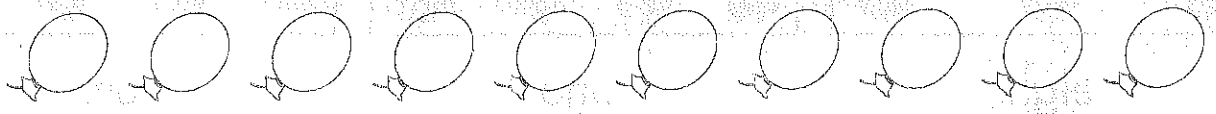
8 9 10

NAME _____

Lesson 1.4 Counting 0 through 10

Read the number. Color that many balloons.

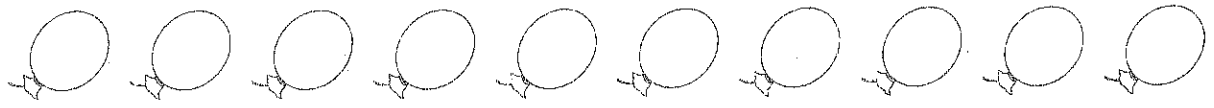
0

1 

2

3

4

5 

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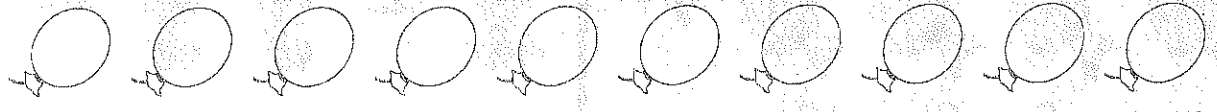
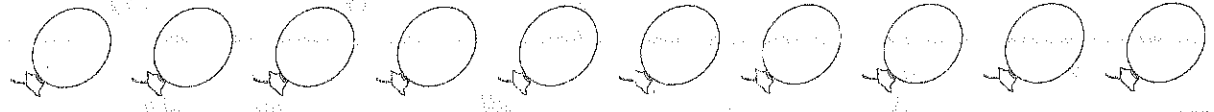
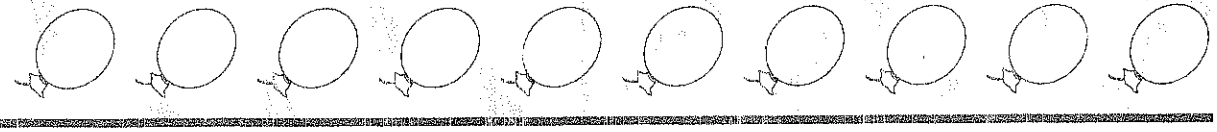
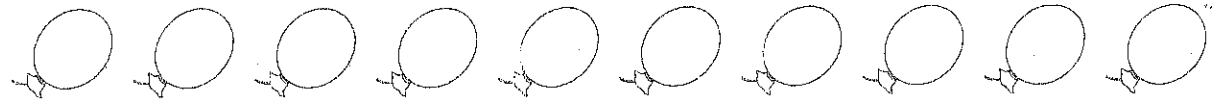
7 

8 

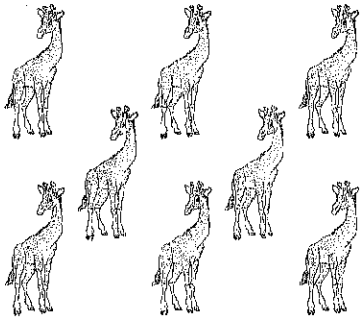
9 

10 

NAME _____

Lesson 1.5 Counting and Writing 0 through 10

Count how many.
Write the number.



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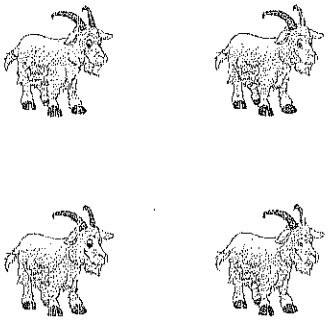
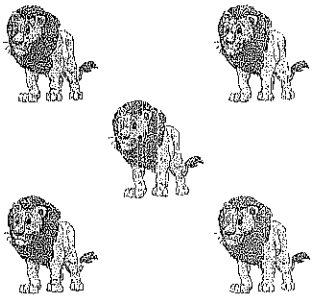
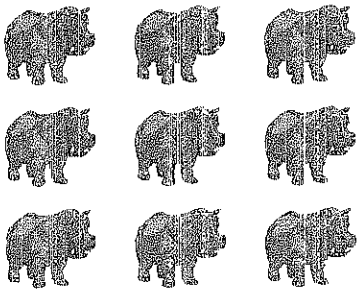
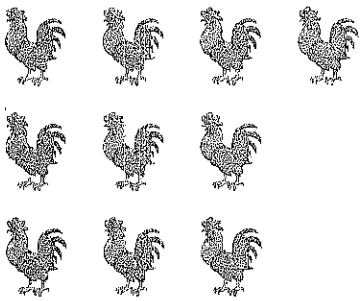
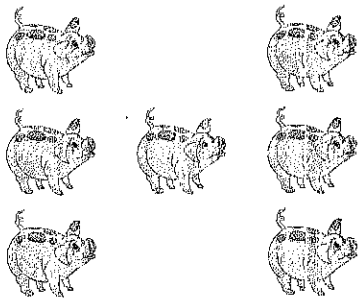
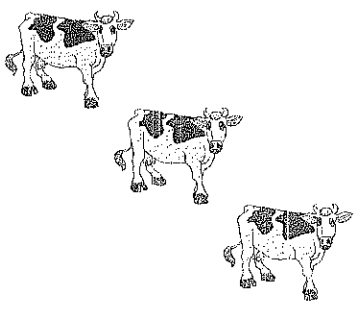


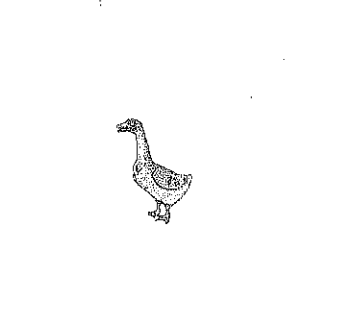












Spectrum Math
Grade 1
6

Chapter 1, Lesson 5
Counting and Writing 0 through 10

NAME _____

Check What You Know

Addition and Subtraction Facts through 6

Add.

5 + 1	3 + 2	1 + 1	2 + 4	6 + 0	4 + 1
4 + 0	2 + 1	3 + 0	1 + 3	4 + 2	1 + 2

0 + 6 = _____ 3 + 3 = _____ 0 + 4 = _____

3 + 1 = _____ 2 + 4 = _____ 1 + 5 = _____

Subtract.

6 − 1	4 − 2	3 − 1	5 − 3	2 − 0	4 − 1
5 − 2	6 − 4	2 − 1	3 − 2	6 − 5	5 − 0

4 − 3 = _____ 6 − 2 = _____ 5 − 4 = _____

6 − 3 = _____ 1 − 0 = _____ 2 − 2 = _____

NAME _____

Check What You Know

SHOW YOUR WORK

Addition and Subtraction Facts through 6

Solve each problem.

There are 2 .

There are 4 .

How many in all? _____

Jeff has 4 .

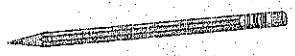
Karen has 1 .

What is the difference? _____

There are 5 .

3 fly away.

Subtract 5 minus 3. _____

There is 1  .

There are 2 .

Add 1 plus 2. _____

NAME _____

Lesson 2.1 Adding through 3

Add.

1 + 1 = 2

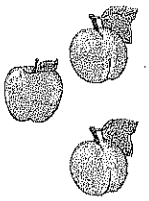
$$\begin{array}{r} 1 \\ +\ 1 \\ \hline 2 \end{array}$$

one plus one equals two

2 + 1 = _____

$$\begin{array}{r} 2 \\ +\ 1 \\ \hline \end{array}$$

1 + 2 = _____



$$\begin{array}{r} 1 \\ +\ 2 \\ \hline \end{array}$$

1 + 0 = _____

$$\begin{array}{r} 1 \\ +\ 0 \\ \hline \end{array}$$

2 + 0 = _____

$$\begin{array}{r} 2 \\ +\ 0 \\ \hline \end{array}$$

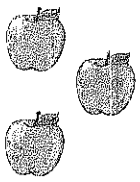
0 + 1 = _____

$$\begin{array}{r} 0 \\ +\ 1 \\ \hline \end{array}$$

0 + 2 = _____

$$\begin{array}{r} 0 \\ +\ 2 \\ \hline \end{array}$$

3 + 0 = _____



$$\begin{array}{r} 3 \\ +\ 0 \\ \hline \end{array}$$

0 + 0 = _____

$$\begin{array}{r} 0 \\ +\ 0 \\ \hline \end{array}$$

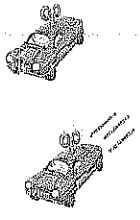
0 + 3 = _____

$$\begin{array}{r} 0 \\ +\ 3 \\ \hline \end{array}$$

NAME _____

Lesson 2.2 Subtracting from 1, 2, and 3

Subtract.

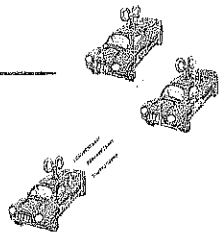
$2 - 1 =$ _____ 

$$\begin{array}{r} 2 \\ -\ 1 \\ \hline \end{array}$$

two minus one equals one

$1 - 1=$ _____

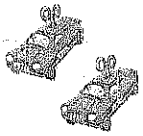
$$\begin{array}{r} 1 \\ -\ 1 \\ \hline \end{array}$$

$3 - 1 =$ _____ 

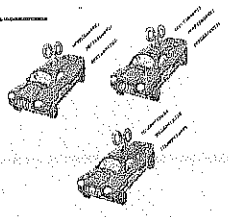
$$\begin{array}{r} 3 \\ -\ 1 \\ \hline \end{array}$$

$1 - 0 =$ _____

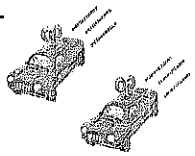
$$\begin{array}{r} 1 \\ -\ 0 \\ \hline \end{array}$$

$2 - 0 =$ _____ 

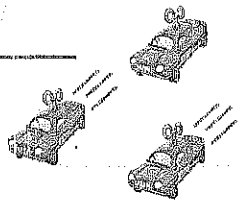
$$\begin{array}{r} 2 \\ -\ 0 \\ \hline \end{array}$$

$3 - 3 =$ _____ 

$$\begin{array}{r} 3 \\ -\ 3 \\ \hline \end{array}$$

$2 - 2 =$ _____ 

$$\begin{array}{r} 2 \\ -\ 2 \\ \hline \end{array}$$

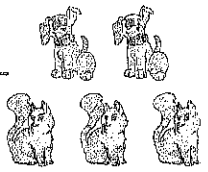
$3 - 2 =$ _____ 

$$\begin{array}{r} 3 \\ -\ 2 \\ \hline \end{array}$$

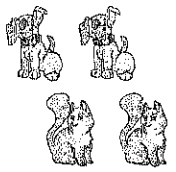
NAME _____

Lesson 2.3 Adding to 4 and 5

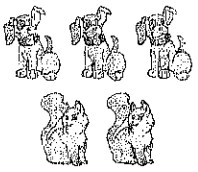
Add.

$2 + 3 =$ 5 

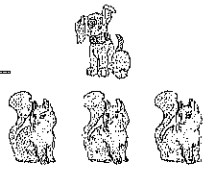
$$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$$

$2 + 2 =$ _____ 

$$\begin{array}{r} 2 \\ +2 \end{array}$$

$3 + 2 =$ _____ 

$$\begin{array}{r} 3 \\ +2 \end{array}$$

$1 + 3 =$ _____ 

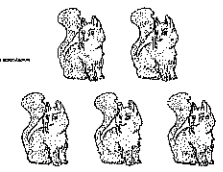
$$\begin{array}{r} 1 \\ +3 \end{array}$$

$5 + 0 =$ _____

$$\begin{array}{r} 5 \\ +0 \end{array}$$

$3 + 1 =$ _____

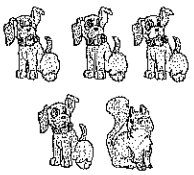
$$\begin{array}{r} 3 \\ +1 \end{array}$$

$0 + 5 =$ _____ 

$$\begin{array}{r} 0 \\ +5 \end{array}$$

$0 + 4 =$ _____

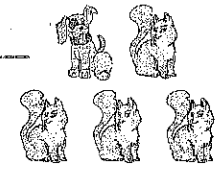
$$\begin{array}{r} 0 \\ +4 \end{array}$$

$4 + 1 =$ _____ 

$$\begin{array}{r} 4 \\ +1 \end{array}$$

$4 + 0 =$ _____

$$\begin{array}{r} 4 \\ +0 \end{array}$$

$1 + 4 =$ _____ 

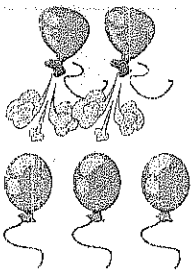
$$\begin{array}{r} 1 \\ +4 \end{array}$$

NAME _____

Lesson 2.4 Subtracting from 4 and 5

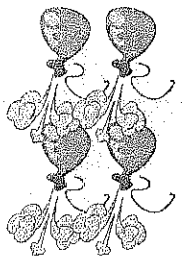
Subtract.

$5 - 2 =$ 3



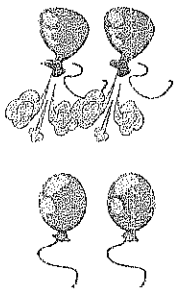
$\begin{array}{r} 5 \\ -\ 2 \\ \hline 3 \end{array}$

$4 - 4 =$ _____



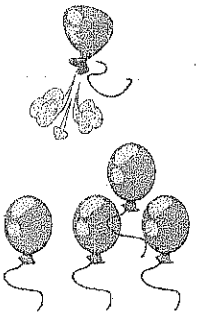
$\begin{array}{r} 4 \\ -\ 4 \\ \hline \end{array}$

$4 - 2 =$ _____



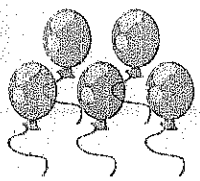
$\begin{array}{r} 4 \\ -\ 2 \\ \hline \end{array}$

$5 - 1 =$ _____



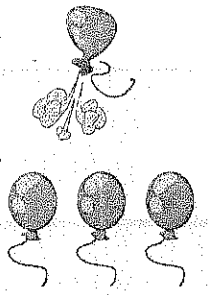
$\begin{array}{r} 5 \\ -\ 1 \\ \hline \end{array}$

$5 - 0 =$ _____



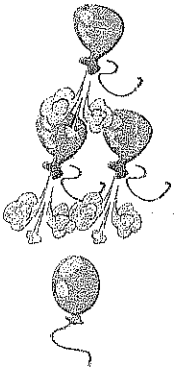
$\begin{array}{r} 5 \\ -\ 0 \\ \hline \end{array}$

$4 - 1 =$ _____



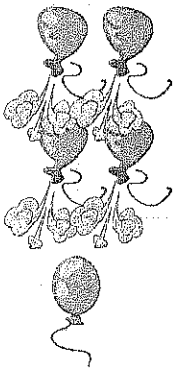
$\begin{array}{r} 4 \\ -\ 1 \\ \hline \end{array}$

$4 - 3 =$ _____



$\begin{array}{r} 4 \\ -\ 3 \\ \hline \end{array}$

$5 - 4 =$ _____



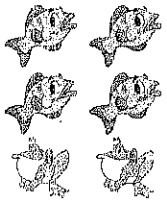
$\begin{array}{r} 5 \\ -\ 4 \\ \hline \end{array}$

NAME _____

Lesson 2.5 Adding to 6

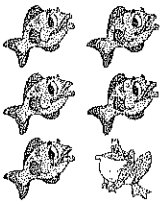
Add.

$4 + 2 =$ 6



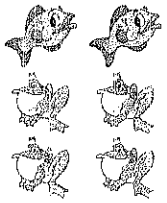
$$\begin{array}{r} 4 \\ +\,2 \\ \hline 6 \end{array}$$

$5 + 1 =$ _____



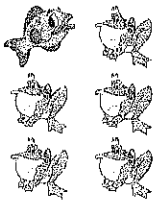
$$\begin{array}{r} 5 \\ +\,1 \end{array}$$

$2 + 4 =$ _____



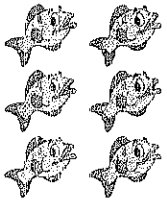
$$\begin{array}{r} 2 \\ +\,4 \end{array}$$

$1 + 5 =$ _____



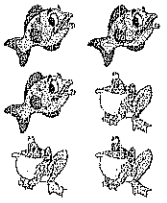
$$\begin{array}{r} 1 \\ +\,5 \end{array}$$

$6 + 0 =$ _____



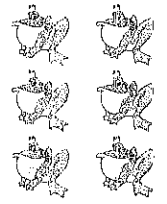
$$\begin{array}{r} 6 \\ +\,0 \end{array}$$

$3 + 3 =$ _____



$$\begin{array}{r} 3 \\ +\,3 \end{array}$$

$0 + 6 =$ _____



$$\begin{array}{r} 0 \\ +\,6 \end{array}$$

$$\begin{array}{r} 3 \\ +\,3 \end{array} \qquad \begin{array}{r} 4 \\ +\,2 \end{array} \qquad \begin{array}{r} 3 \\ +\,2 \end{array} \qquad \begin{array}{r} 5 \\ +\,1 \end{array} \qquad \begin{array}{r} 0 \\ +\,6 \end{array} \qquad \begin{array}{r} 1 \\ +\,4 \end{array}$$

$2 + 3 =$ _____ $1 + 5 =$ _____ $3 + 3 =$ _____

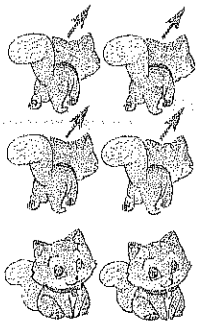
$6 + 0 =$ _____ $2 + 4 =$ _____ $1 + 3 =$ _____

NAME _____

Lesson 2.6 Subtracting from 6

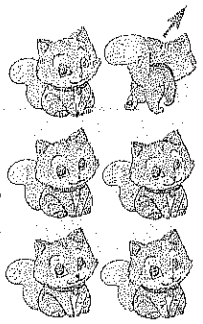
Subtract.

6 − 4 = 2



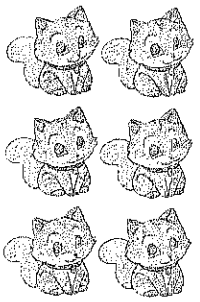
$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$

6 − 1 = _____



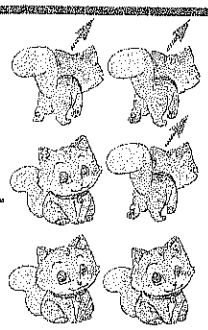
$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$

6 − 0 = _____



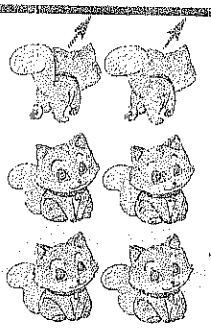
$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$

6 − 3 = _____



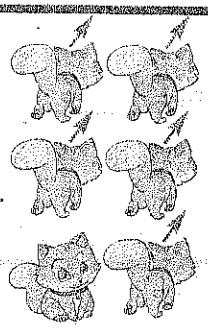
$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$

6 − 2 = _____



$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$

6 − 5 = _____



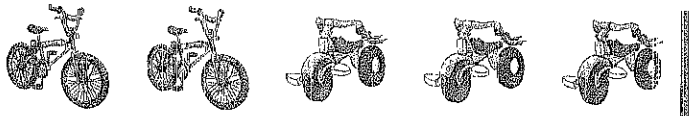
$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$

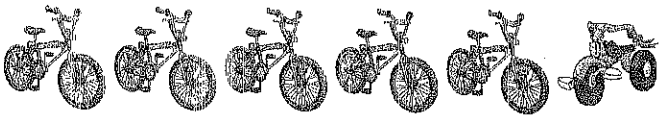
NAME _____

Lesson 2.7 Fact Families 0 through 6

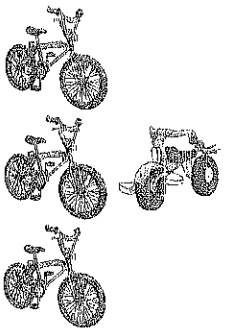
Add or subtract.



2	3	5	5
+3	+2	−2	−3
5	5	3	2



5	1	6	6
+1	+5	−5	−1

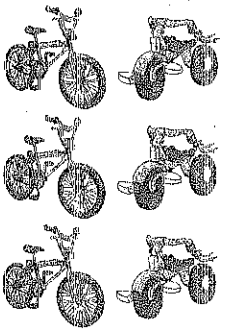


3 + 1 = _____

1 + 3 = _____

4 − 3 = _____

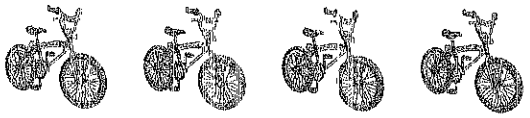
4 − 1 = _____



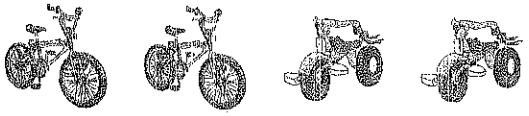
3 + 3 = _____

6 − 3 = _____

1	2	3	3
+2	+1	−1	−2



4	0	4	4
+0	+4	−4	−0



2	4
+2	−2

4	1	5	5
+1	+4	−4	−1

NAME _____

Lesson 2.8 Problem Solving

SHOW YOUR WORK

Solve each problem.

Tom has 5 .
Maria has 2 .
What is the difference? 3

$$\begin{array}{r} 5 \\ -\ 2 \\ \hline 3 \end{array}$$

There are 3 on the ground.
1 more falls to the ground.
What is 3 + 1? _____

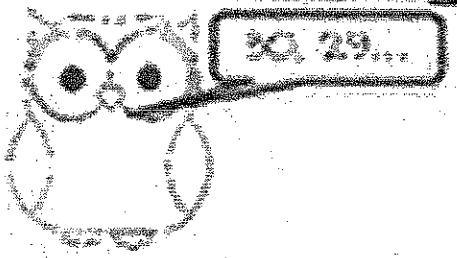
There are 4 .
2 drive away.
How many are left? _____

Fuji has 2 .
Steve has 1 .
What is the sum? _____

There are 2 .
Then 3 more come.
What is 2 plus 3? _____

There are 6 .
1 flies away.
What is 6 minus 1? _____

Name _____ Date _____



Counting Backwards

Fill in the missing numbers.

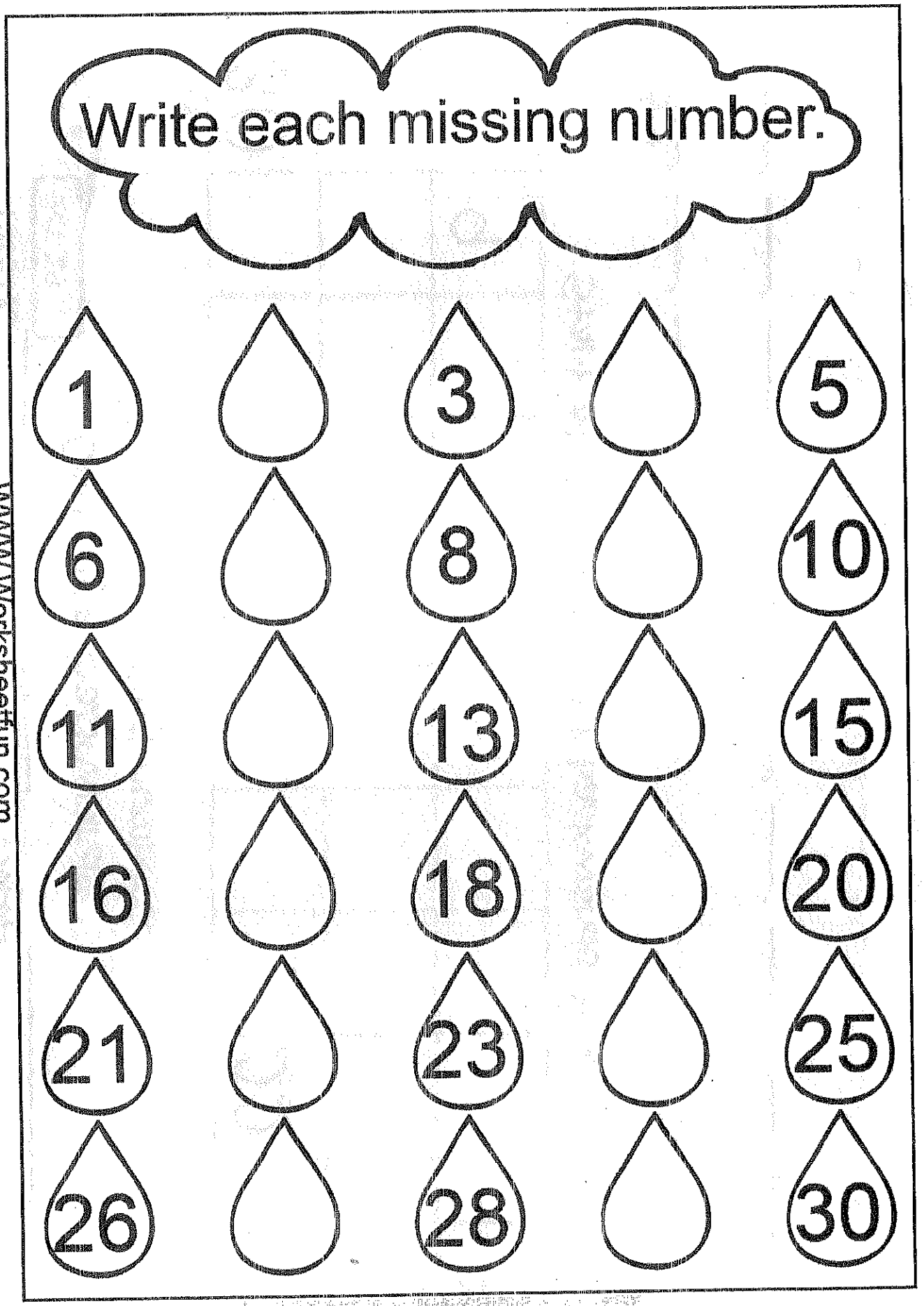
30								22	
			17						
	9								1

Start at 30 and count backwards to 1.

30, ____, ____, ____, ____, ____, ____, ____, ____, ____,

____, ____, ____, ____, ____, ____, ____, ____, ____, ____,

____, ____, ____, ____, ____, ____, ____, ____, ____, ____,



www.Worksheetfun.com

Name _____

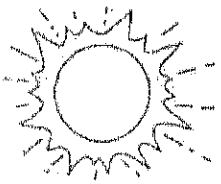
Back to School
READER'S NOTEBOOK

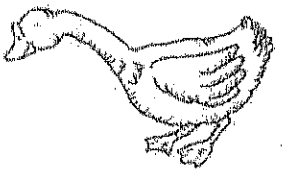
Phonics

Listen for the *s*, *m*, and Short *a* Sounds

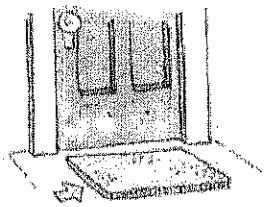
Say each picture name. Listen for the /s/ sound. Write the letter s to show where you hear the sound for s.

1.

2. 

3. 

Listen to each picture name. Listen for the sounds. Use the letters s, a, or m to write the picture name. Remember that a person's name begins with a capital letter.

4. 

t

5.

d

6.

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READER'S NOTEBOOK

High-Frequency Words

Name _____

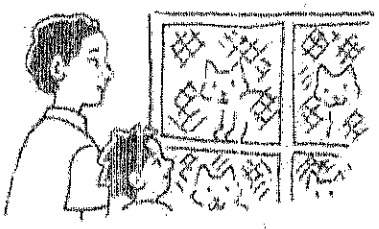
Words to Know

Read the words in the box. Then read the story.

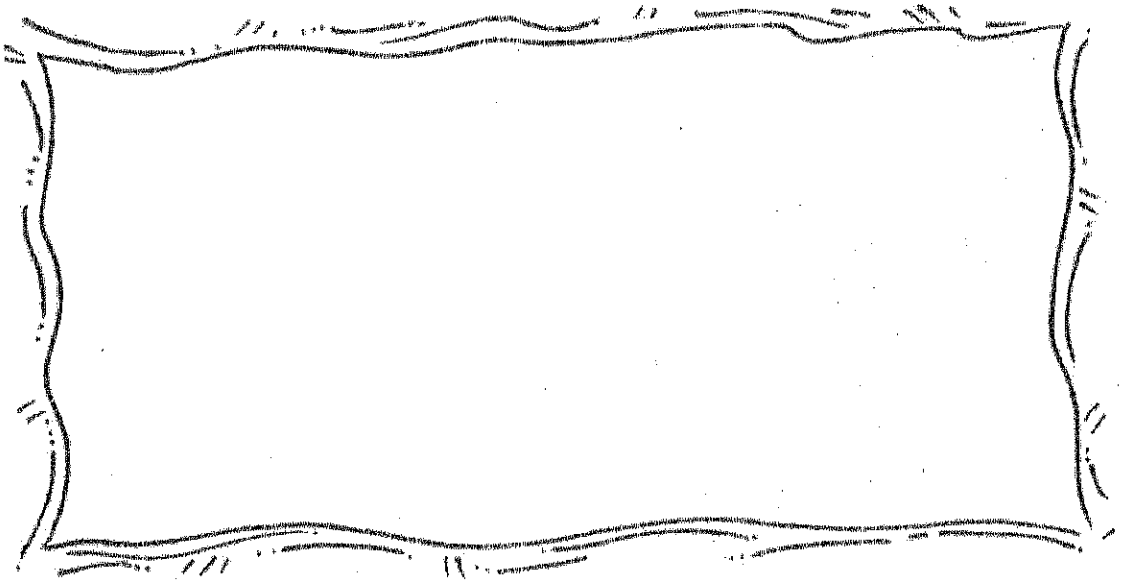
Words to Know

a see the I to like

I am Sam.
I see a .
I like the .
I see a .
I like the .



Draw what will happen next in the story.



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Name _____

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High-Frequency Words

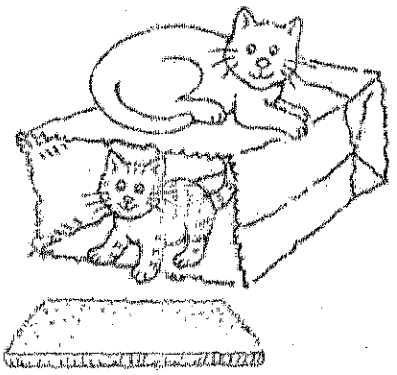
Words to Know

Read the words in the box. Then read the story. Draw a line under the words that have short a.

Words to Know

we go I a see like to the

I am Tam.
I am Sam.
We see a mat.
We like the mat.
We go to the mat.



Draw what Sam and Tam will do next.

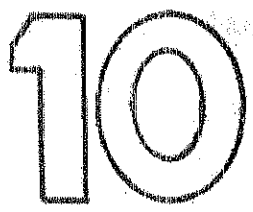
Back to School
READER'S NOTEBOOK

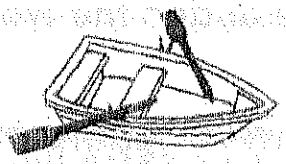
Phonics

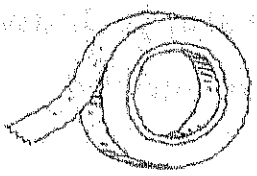
Name _____

Listen for the *t*, *s*, *m*, and Short *a* Sounds

Say each picture name. Listen for the *t* sound. Write the letter t to show where you hear the sound for t.

1. 

2. 

3. 

Listen to each picture name. Listen for the sounds. Use the letters t, s, a, or m to write the name.

4.

p

5.

6.

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Name _____

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READER'S NOTEBOOK

High-Frequency Words

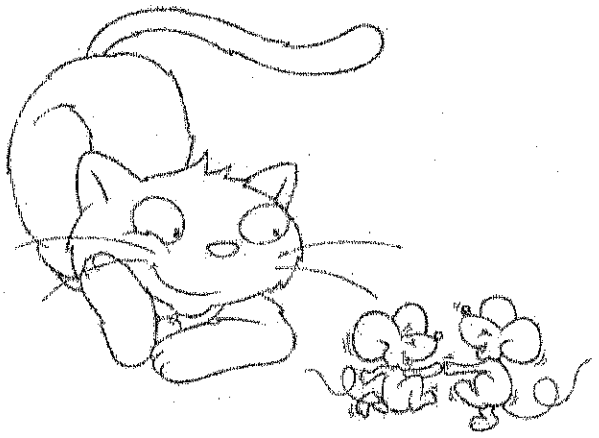
Words to Know

Read the words in the box. Then read the story. Draw a line under the words that have short a.

Words to Know

is are we go I a see like to the

We see Sam.
Sam is the cat.
Am I a cat?
Is Cam a cat?
We are the .
We like Sam.
We go to see Sam!



Draw what will happen next in the story.

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READER'S NOTEBOOK

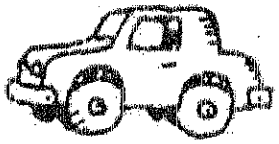
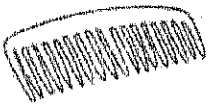
Phonics

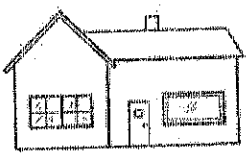
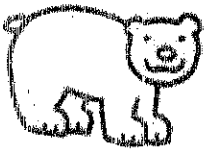
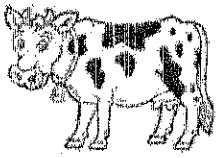
Name _____

Listen for the *c*, *t*, *m*, and Short *a* Sounds

Say each picture name. Listen for the sounds in the name. Color the pictures that begin with the same sound as cat.

1.

Listen to each picture name. Listen for the sounds. Use the letters c, t, a, or m to write the picture name.

2.

_____ _____ _____

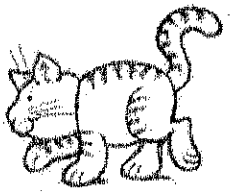
_____ _____ p

3.

_____ _____ _____

_____ _____ n

4.



_____ _____ _____

_____ _____ _____

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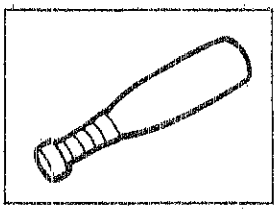
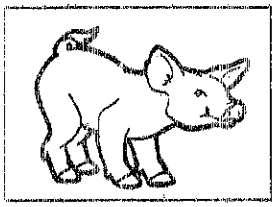
Beginning and Ending Sounds

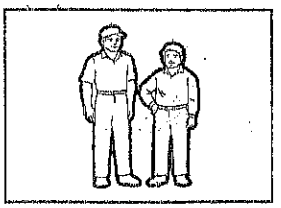
Directions: Say the name for each picture. Write the letters for its beginning and ending sound.

1. 

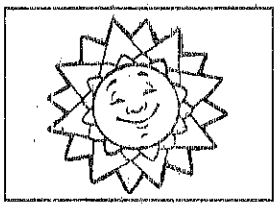
____ a ____

2. 

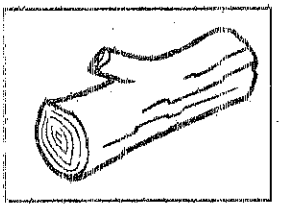
____ i ____

3. 

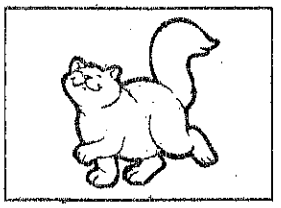
____ e ____

4. 

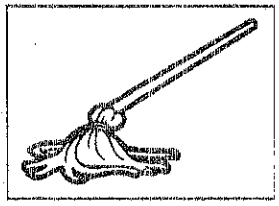
____ u ____

5. 

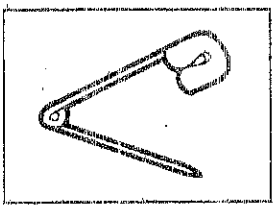
____ o ____

6. 

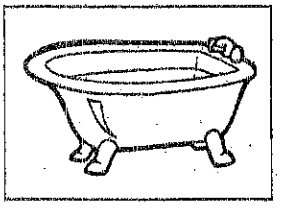
____ a ____

7. 

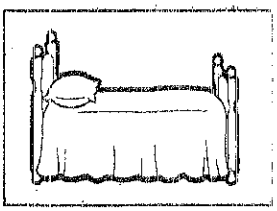
____ o ____

8. 

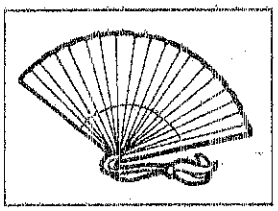
____ i ____

9. 

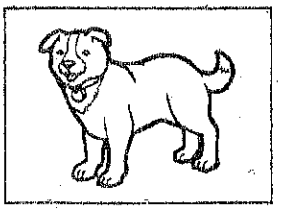
____ u ____

10. 

____ e ____

11. 

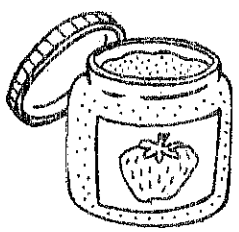
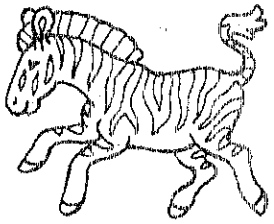
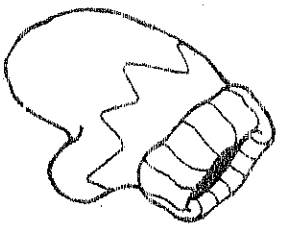
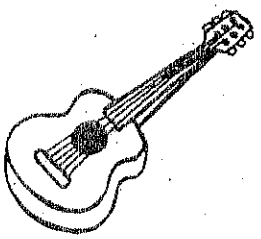
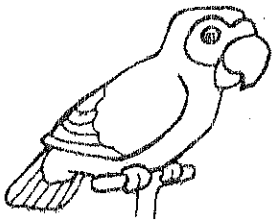
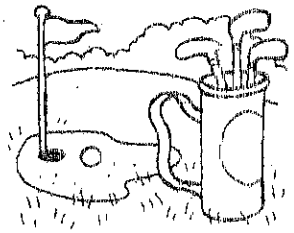
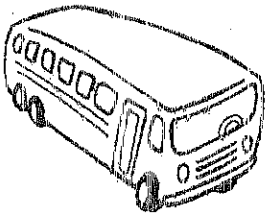
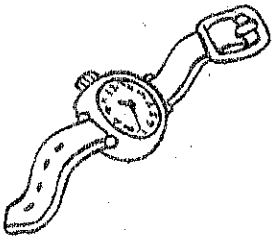
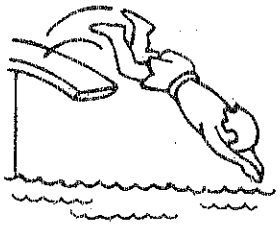
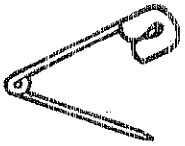
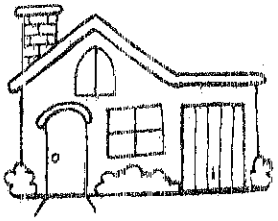
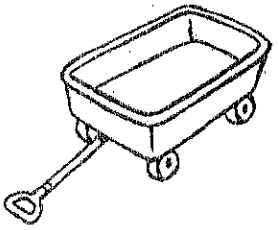
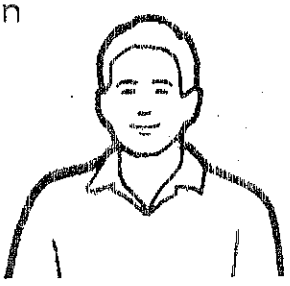
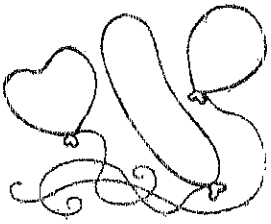
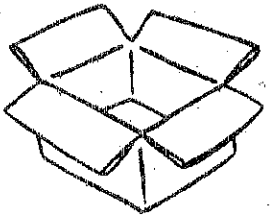
____ a ____

12. 

____ o ____

Consonant Review

Directions: Name each picture. Listen for the sound of the letter in the box. If you hear it at the beginning of the word, write the letter in the first space. If you hear it in the middle, write it in the second space. If you hear the sound at the end of the word, write the letter in the last space.

j 	z 	m 	t 
r 	f 	s 	w 
v 	p 	h 	g 
c	n 	l 	x 

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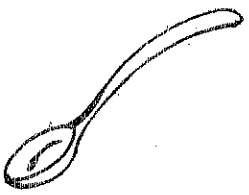
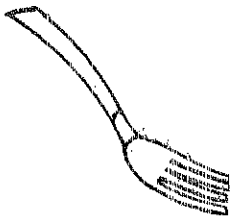
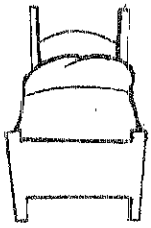
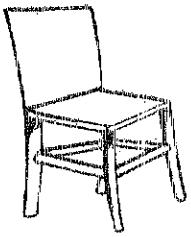
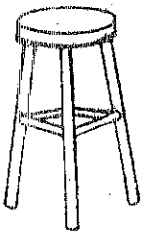
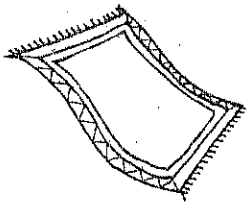
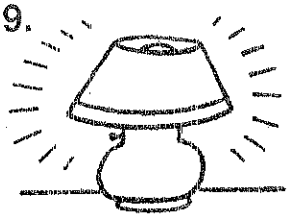
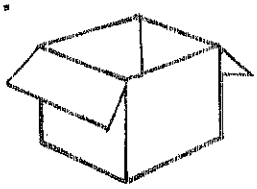
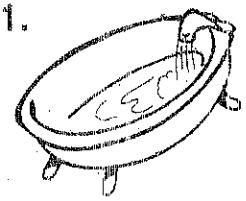
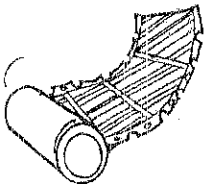
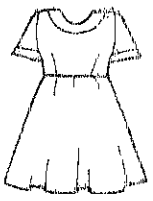
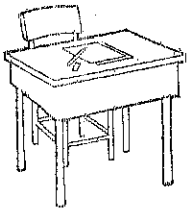
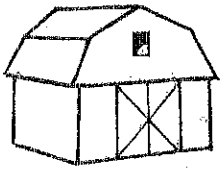
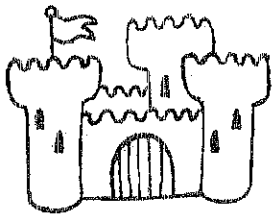
Final Consonants

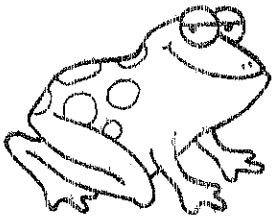
Directions: Say the name for each picture below. Print the missing letter that represents its ending sound. Then trace the whole word.

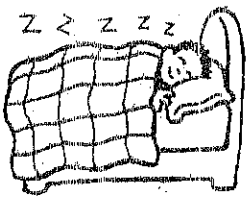
1.  spoo	2.  for	3. cu	4. bow
5.  be	6.  chai	7.  stoo	8.  ru
9.  figh	10.  bo	11.  tu	12. lea
13.  fil	14.  dres	15.  des	16.  bar

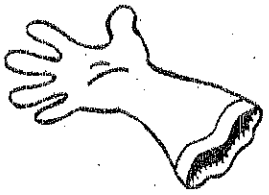
Final Consonants

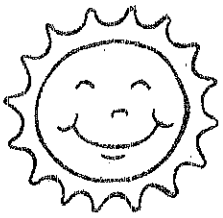
Directions: Write the final consonant sound for each picture.

1. 

2. 

3. 

4. 

5. 

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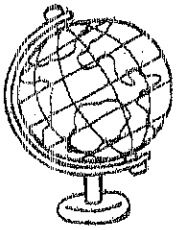
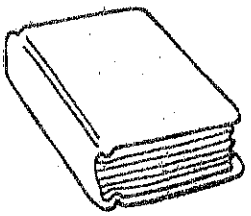
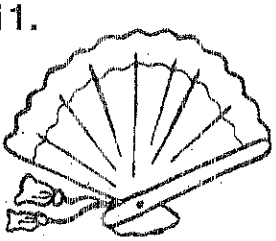
7. 

8. 

9.

10.

11. 

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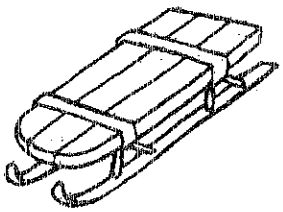
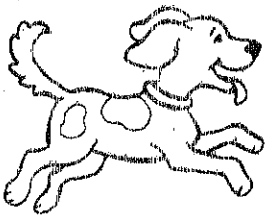
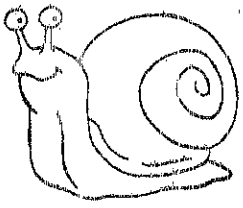
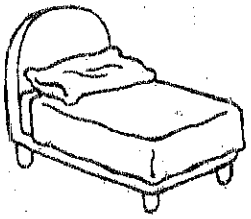
13. 

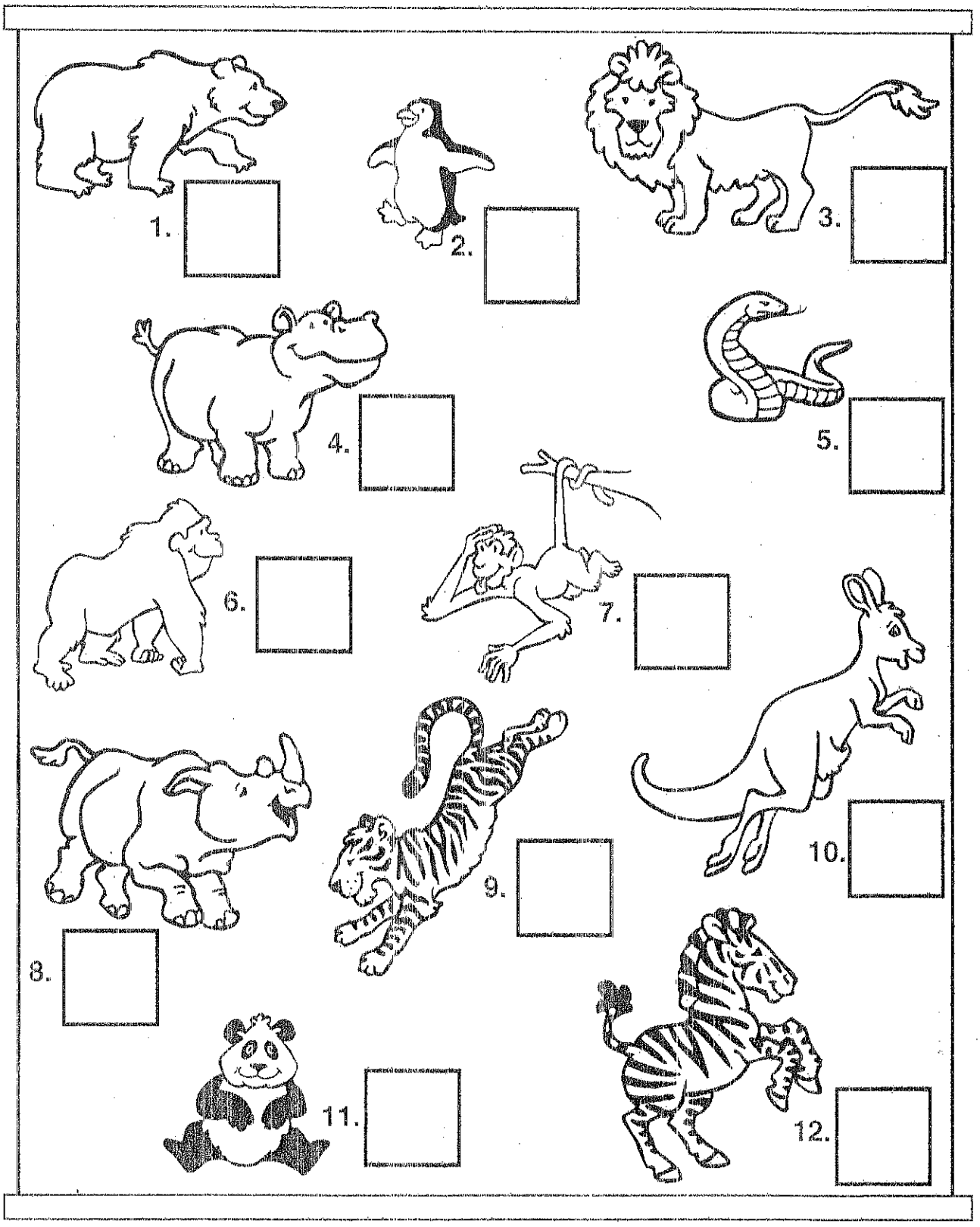
14. 

15. 

16. 

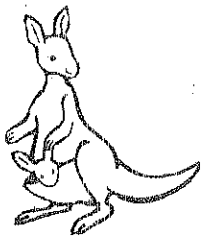
Initial Consonants

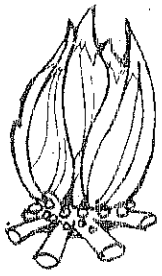
Directions: Listen for the sound at the beginning of each zoo animal. Write the letter for the beginning sound in the box by the animal.

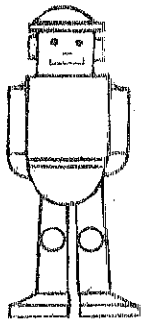


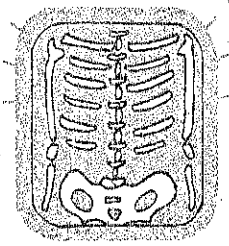
Initial Consonants

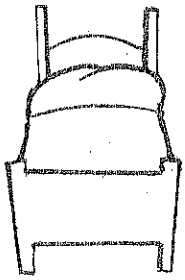
Directions: Say the name for each picture below. Fill in the bubble beside the letter that makes the beginning sound in each word.

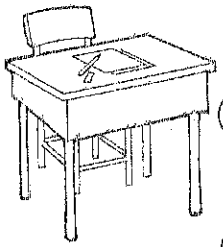
1. 
   ○ k ○ t ○ b

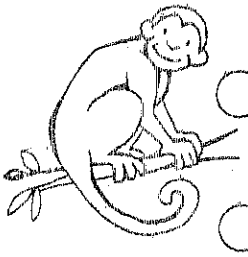
2. 
   ○ c ○ f ○ d

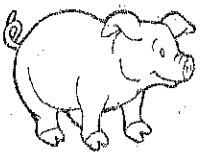
3. 
   ○ f ○ j ○ r

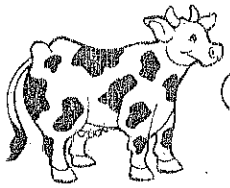
4. 
   ○ x ○ y ○ z

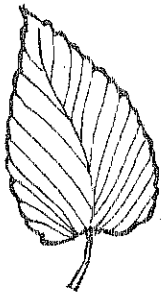
5. 
   ○ d ○ b ○ p

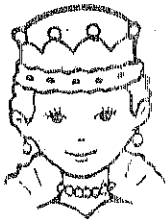
6. 
   ○ d ○ p ○ b

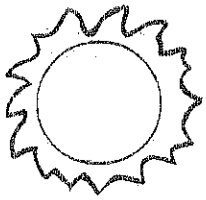
7. 
   ○ m ○ n ○ b

8. 
   ○ p ○ q ○ b

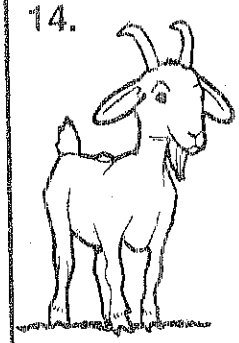
9. 
   ○ c ○ s ○ b

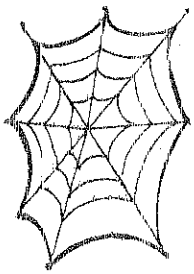
10. 
    ○ f ○ b ○ l

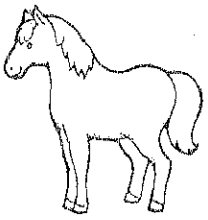
11. 
    ○ q ○ p ○ b

12. 
    ○ c ○ d ○ s

13.
    ○ f ○ t ○ l

14. 
    ○ b ○ g ○ r

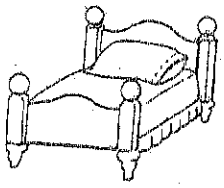
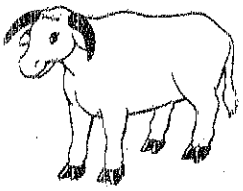
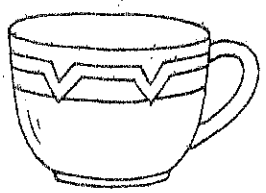
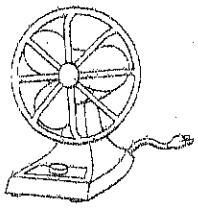
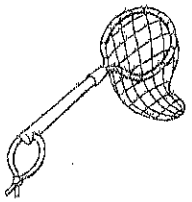
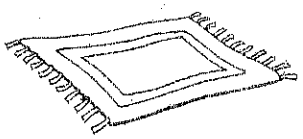
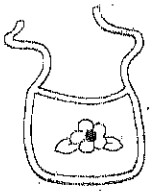
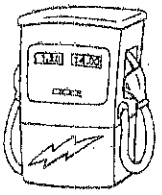
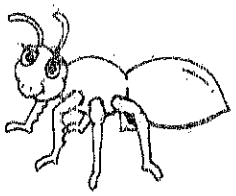
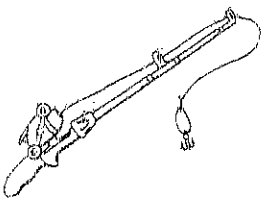
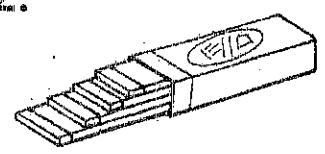
15. 
    ○ v ○ z ○ w

16. 
    ○ n ○ b ○ h

Name _____ Date _____

Quiz Yourself!

Name each picture. What short vowel sound do you hear? Circle the letter that stands for the sound.

1.  i a e	2.  o u i	3.  u e o
4.  i a e	5. a o u	6.  i u e
7.  o a u	8.  e i o	9.  e o a
10.  i a u	11.  a o e	12.  u a i

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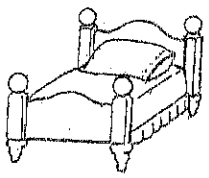
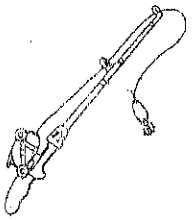
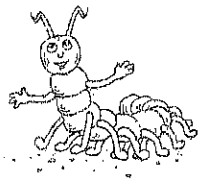
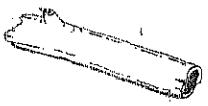
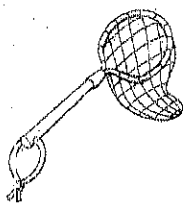
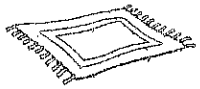
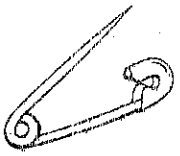
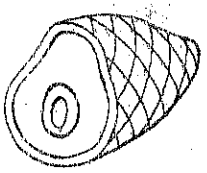
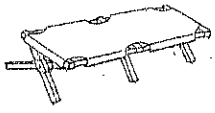
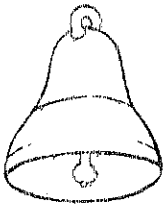
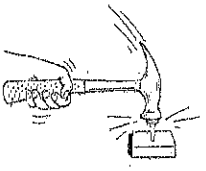
Name _____ Date _____

Unit 3 Assessment

Name each picture. Circle the word that names the picture.

1.  bad bed bid	2.  red rid rod	3. cup cap cop
4.  bug big bag	5.  log leg lug	6.  net nut not
7.  rag rug rig	8.  pin pan pen	9.  him hum ham
10.  cat cut cot	11.  bell bill ball	12.  hat hot hit

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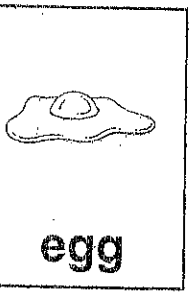
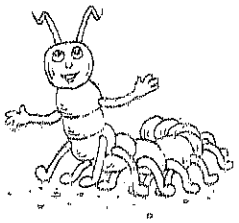
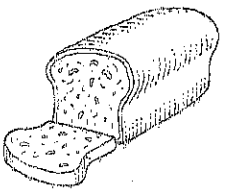
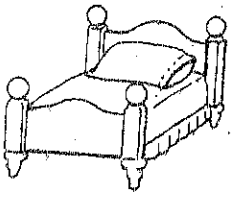
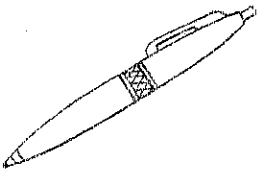
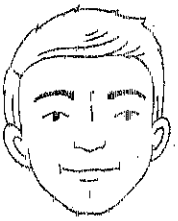
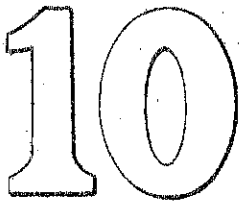
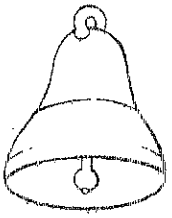
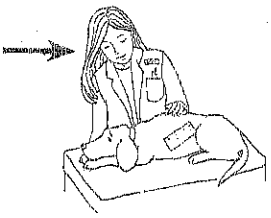
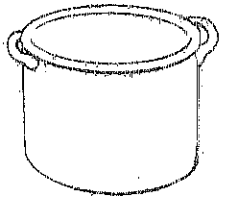
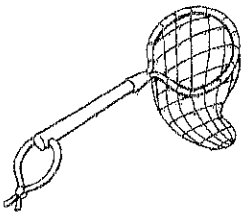
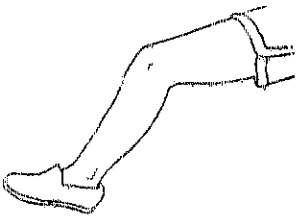
Name _____ Date _____

Rhyme with Short e

Name each picture. Circle the pictures that rhyme with the word at the beginning of each row.



1. sled			
2. den			
3. yell			
4. pet			
5. peg			

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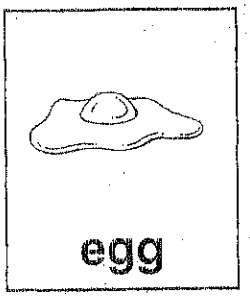
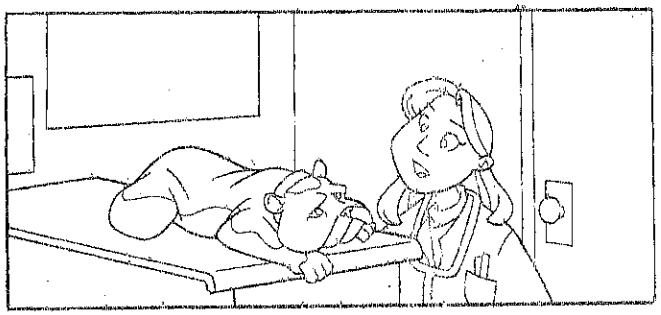
Name _____ Date _____

Sentences with Short e



Look at the pictures. Read the sentences. Underline the sentence that tells about each picture.

1.



The pet is wet.

The pet is in a net.

The vet helps the pet.

2.

The pet is in the den.

The pet is all wet.

The pet has a pen.

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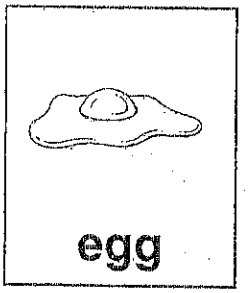
Name _____ Date _____

Story Time with Short e



Read the story. Answer the question.
Color the picture.

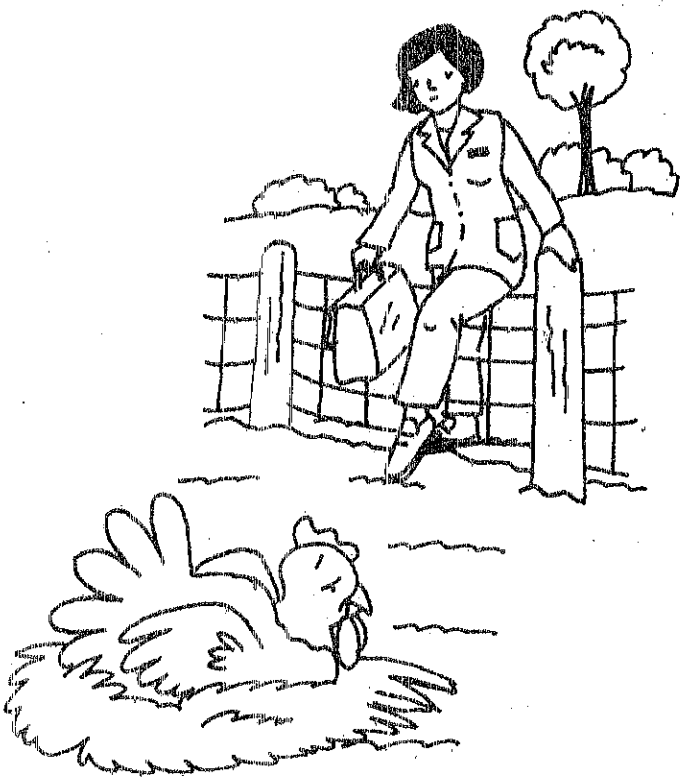
Peg and Jen

Jen is in the pen.

Jen is a sick hen.

Peg is a vet.

Peg will help Jen get well.



What will Peg do for Jen?

_____

_____

_____

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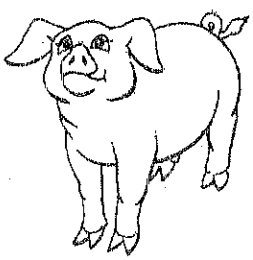
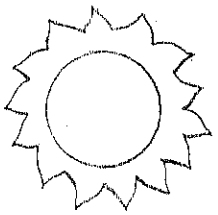
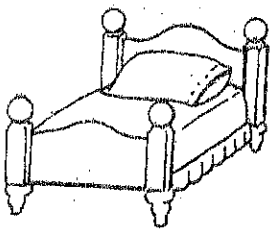
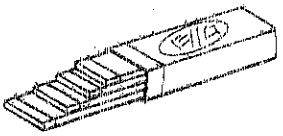
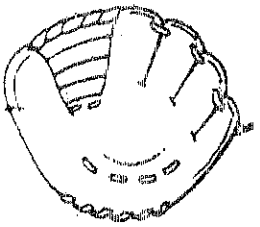
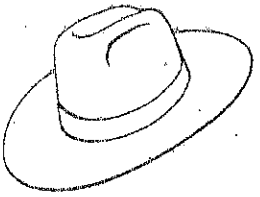
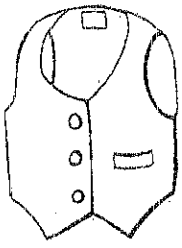
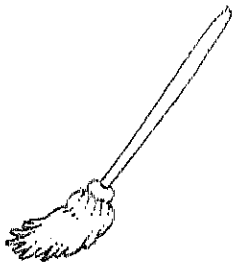
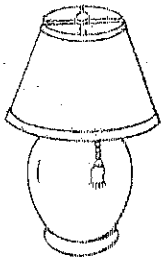
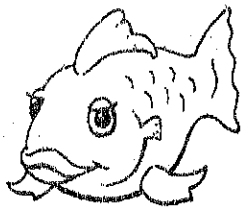
Name _____ Date _____

Review Short Vowels

Name each picture. What short vowel sound do you hear? Write the letter that stands for the sound.

1.  _____	2. _____	3.  _____	4.  _____
5. _____	6.  _____	7.  _____	8.  _____
9.  _____	10.  _____	11.  _____	12.  _____

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Name _____ Date _____

Story Time with Short u

up

Read the story. Answer the question.
Color the picture.

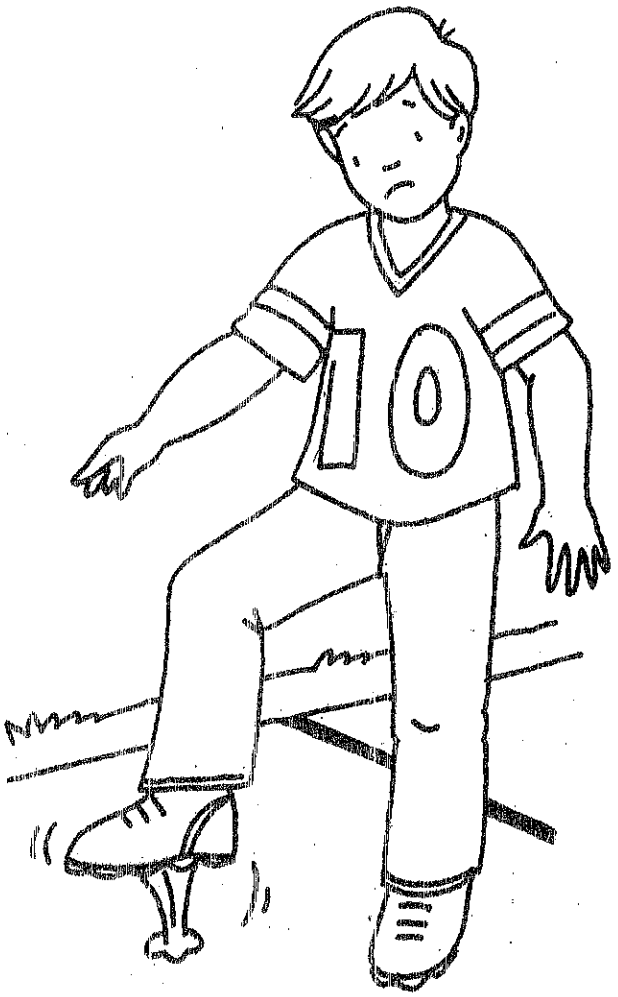
Stuck in Gum

Bob drops his gum.

Bob will not pick it up.

Bob runs in the gum.

Now Bob is stuck.



Why is Bob stuck?

_____

_____

_____

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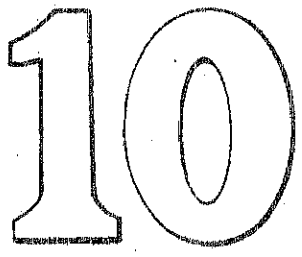
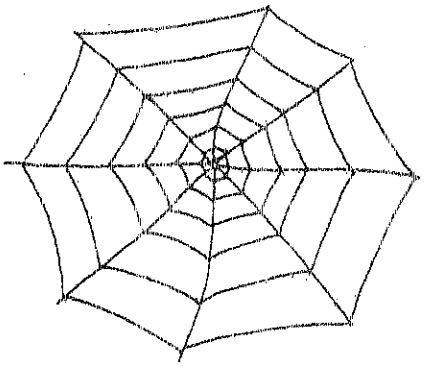
Name _____ Date _____

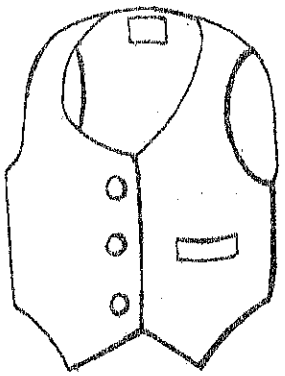
Listen for Short e

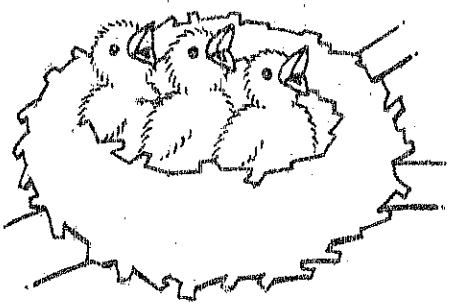
Egg begins with the **short e** vowel sound. You can hear the **short e** sound in the middle of words, too.

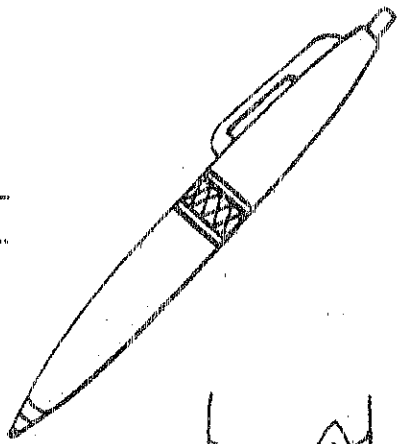
Name each picture. Color the pictures that have the **short e** sound.

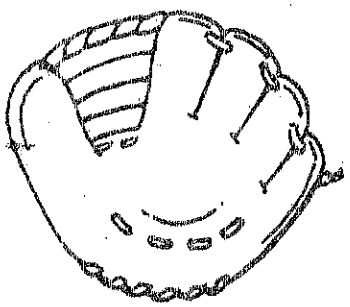


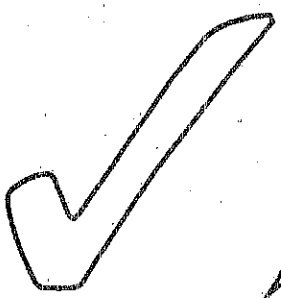


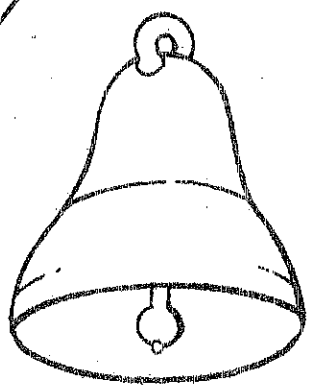


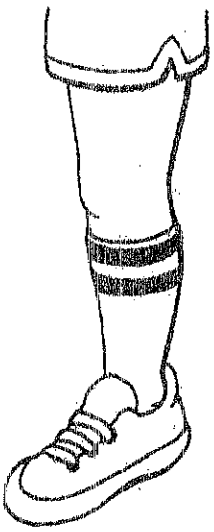


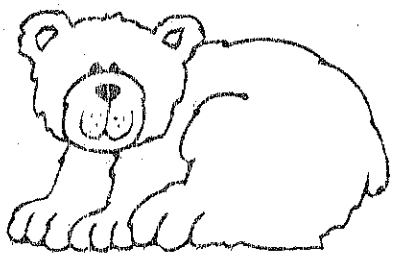












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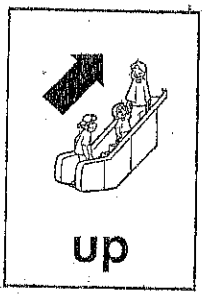
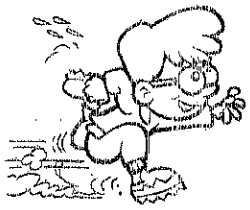
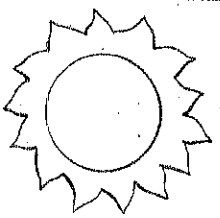
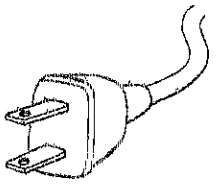
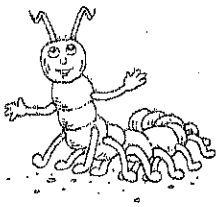
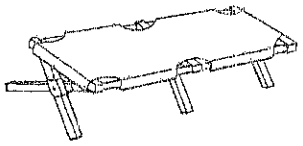
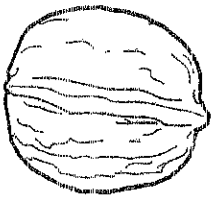
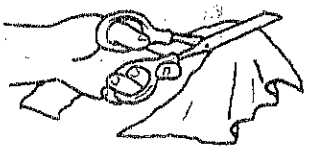
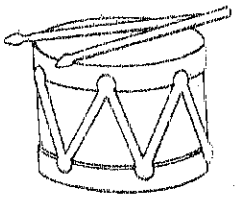
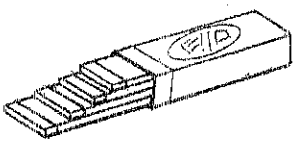
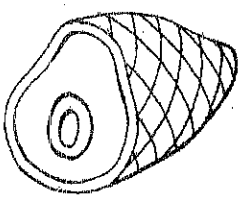
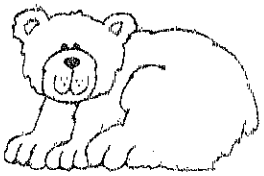
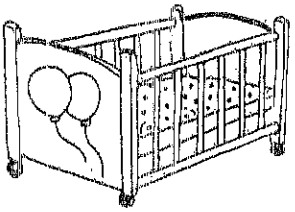
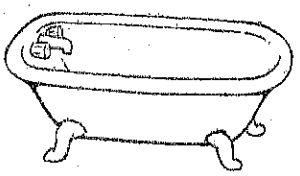
Name _____ Date _____

Rhyme with Short u



Name each picture. Circle the pictures that rhyme with the word at the beginning of each row.

1. fun			
2. rug			
3. hut			
4. plum			
5. sub			

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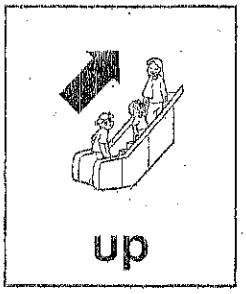
Name _____ Date _____

Sentences with Short u



Look at the pictures. Read the sentences. Underline the sentence that tells about each picture.

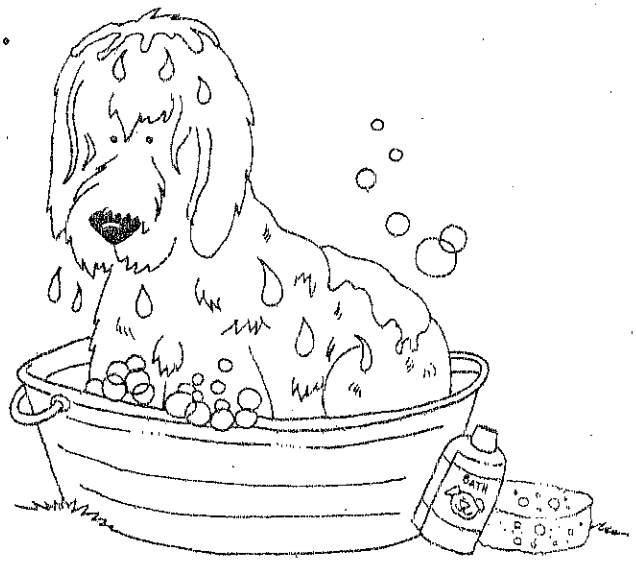
1.

The cub is in the bus.

The cub jumps at the bug.

The cub runs in the sun.

2.



The pup is in the tub.

The pup tugs on the rug.

The pup is under the tub.

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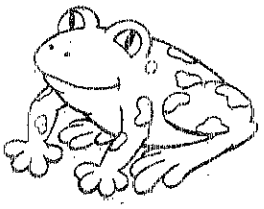
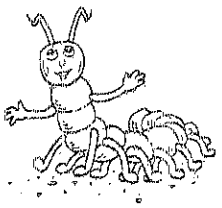
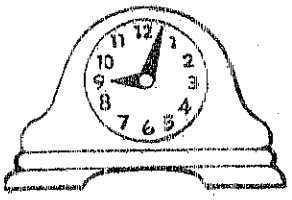
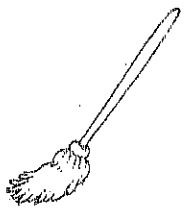
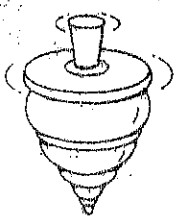
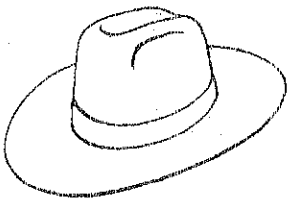
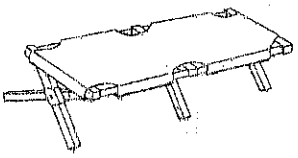
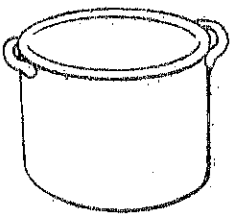
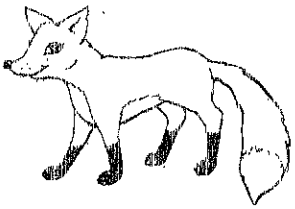
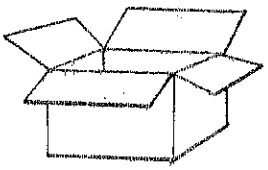
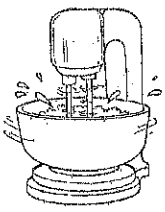
Name _____ Date _____

Rhyme with Short o

ox

Name each picture. Circle the pictures that rhyme with the word at the beginning of each row.

1. log			
2. rock			
3. stop			
4. got			
5. ox			

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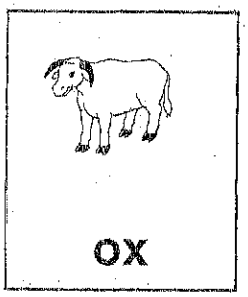
Name _____ Date _____

Sentences with Short o



Look at the pictures. Read the sentences. Underline the sentence that tells about each picture.

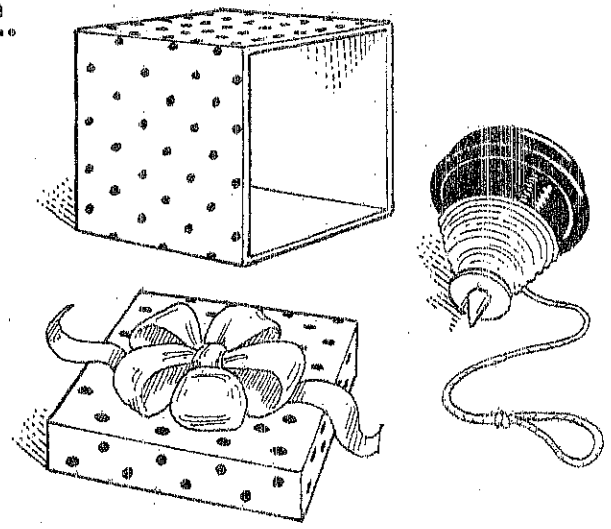
1.

The fox hops in the box.

The ox stops at the log.

The fox jogs to the log.

2.



The hat is in the box.

The top is not in the box.

The box is on the cot.

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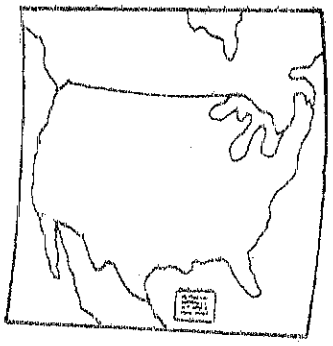
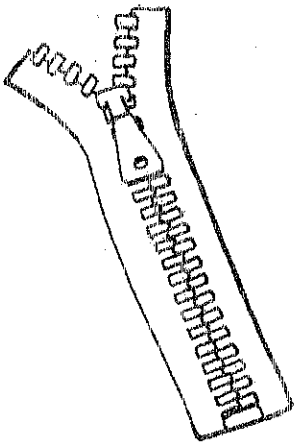
Name _____ Date _____

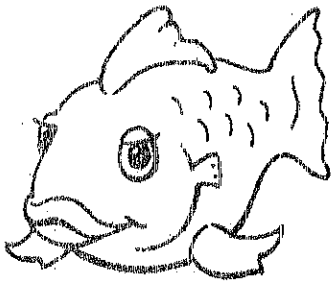
Listen for Short i

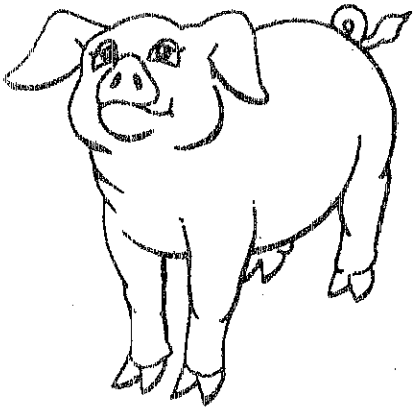
Ink begins with the **short i** vowel sound. You can hear the **short** i sound in the middle of words, too.

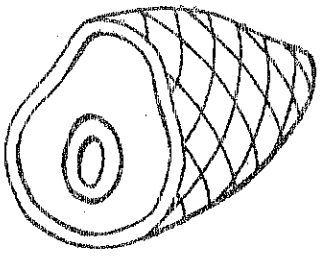
Name each picture. Color the pictures that have the **short** i sound.

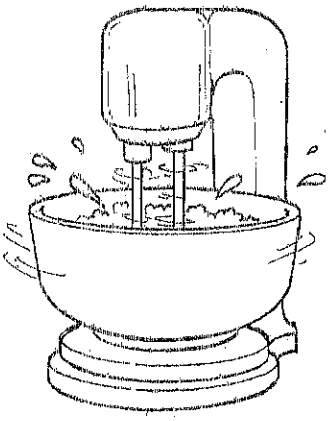


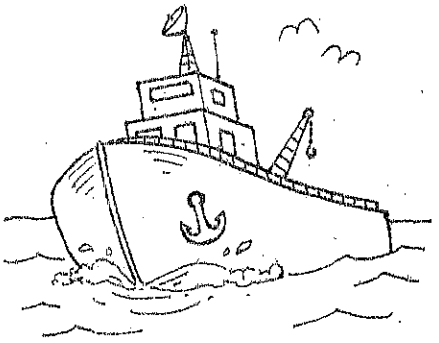












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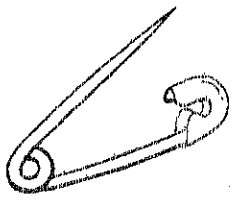
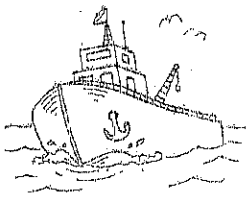
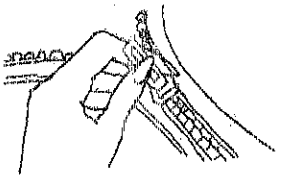
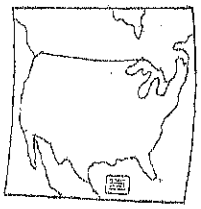
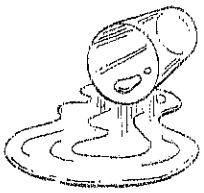
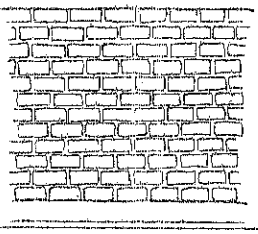
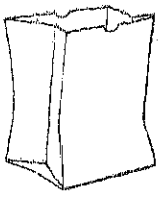
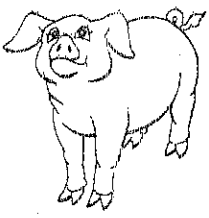
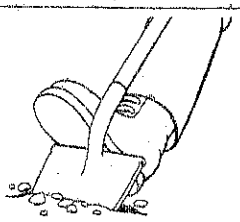
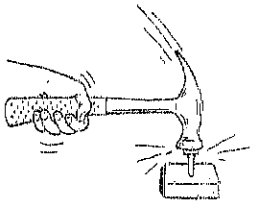
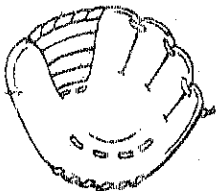
Name _____ Date _____

Rhyme with Short i

Name each picture. Circle the pictures that rhyme with the word at the beginning of each row.

ink

1. **win**			
2. **dip**			
3. **will**			
4. **wig**			
5. **sit**			

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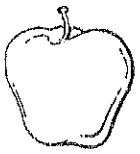
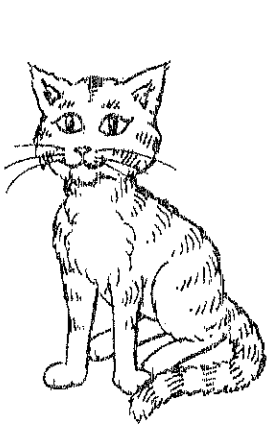
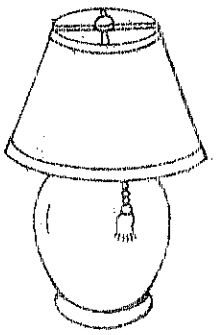
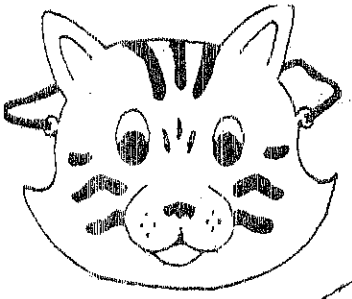
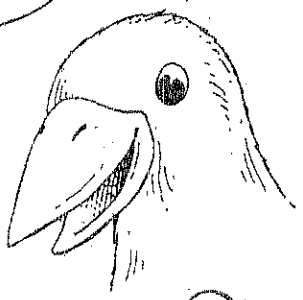
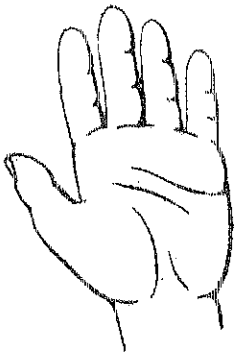
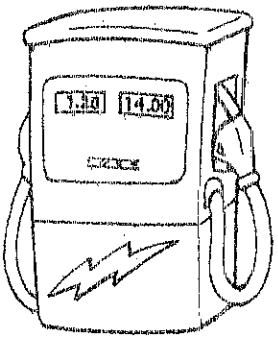
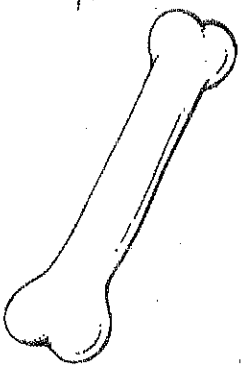
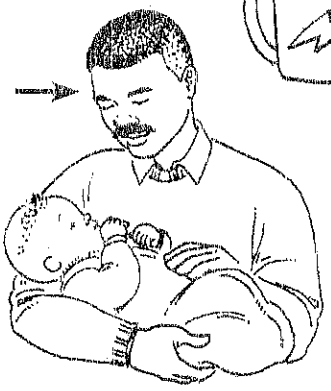
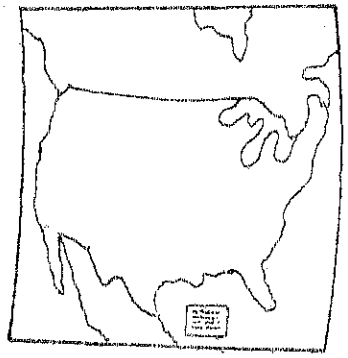
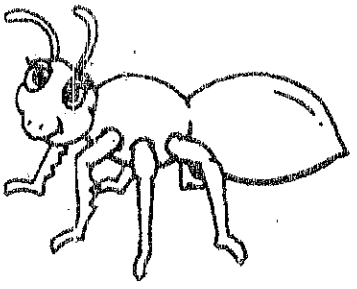
Listen for Short a



Apple begins with the **short a** vowel sound. You can hear the **short a** sound in the middle of words, too.

Name each picture. Color the pictures that have the **short a** sound.

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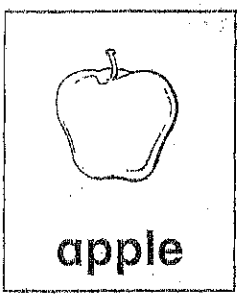
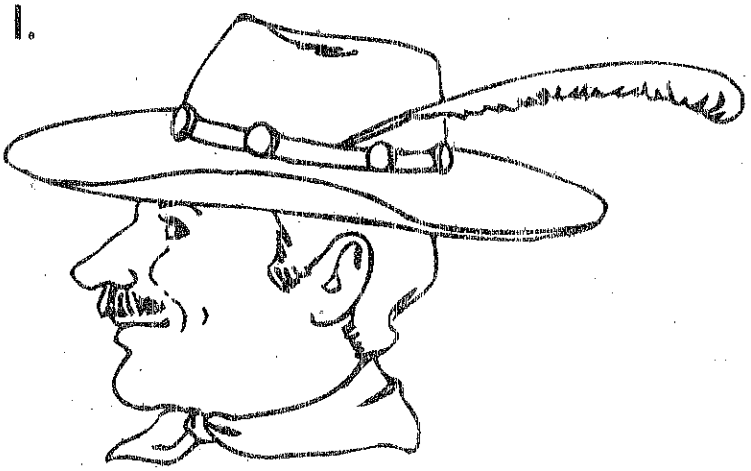
Name _____ Date _____

Sentences with Short a



Look at the pictures. Read the sentences. Underline the sentence that tells about each picture.

1.

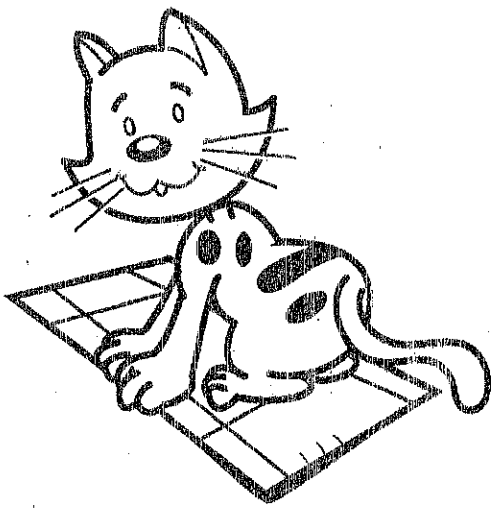


The man has a bag.

Dad has a cup.

Dad has a hat.

2.



The cat is on the bag.

The cat is on the mat.

The bug is on the can.

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